

1.	<b>Field of study</b>	<b>Pedagogy</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2023/2024 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Legal and Social Conditions of the Process of Resocialization and Sociotherapy</b>
Module code		W6-PE-SR-N1-PSU
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Program modułu: Prawno-społeczne uwarunkowania procesu resocjalizacji i socjoterapii zapoznaje studentów z wiedzą teoretyczną dotyczącą wybranych aktów prawnych i ich interpretacji i zastosowania w działaniach resocjalizacyjnych, socjoterapeutycznych, organizacji profesjonalnej pomocy, podstaw bezpieczeństwa, a także sytuacji osób ze środowisk wykluczonych społecznie.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE_SR_N1_PSU_K_1	student/studentka jest gotów do (E.1R.K2. ) wykorzystania zdobytej wiedzy do analizy zdarzeń pedagogicznych.	K_K01 K_K03 KN3_K05	4 4 3	
PE_SR_N1_PSU_U_1	student/studentka potrafi (E.1R.U5) analizować prawno-społeczne uwarunkowania procesu resocjalizacji w pracy pedagoga; prezentować instytucje oddziaływań profilaktyczno-resocjalizacyjnych w środowisku otwartym i zamkniętym oraz główne organizacje pozarządowe uczestniczące w procesie resocjalizacji; wykorzystywać podstawy kryminologii z elementami wiktymologii; realizować pomoc rodzinie i poradnictwo wychowawczo-resocjalizacyjne.	KN3_U06 K_U01	4 4	
PE_SR_N1_PSU_W_1	student/studentka zna i rozumie (E.1R.W5.) prawno-społeczne uwarunkowania procesu resocjalizacji w pracy pedagoga: podstawy prawne funkcjonowania systemów resocjalizacji w perspektywie krajowej i międzynarodowej, instytucje oddziaływań profilaktyczno-resocjalizacyjnych w środowisku otwartym, instytucje oddziaływań profilaktyczno-resocjalizacyjnych w środowisku zamkniętym; podstawy kryminologii z elementami wiktymologii; znaczenie organizacji pozarządowych w procesie resocjalizacji; zagadnienia pomocy rodzinie i poradnictwa wychowawczo-resocjalizacyjnego.	KN3_W02 KN3_W04 KN3_W08 K_W03	4 4 4 4	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
a02	Lecture methods / expository methods	Monographic lecture <i>an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a</i>	

		<i>thorough presentation of one selected issue</i>
a03	Lecture methods / expository methods	<b>Description</b> <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	<b>Explanation/clarification</b> <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b01	Problem-solving methods	<b>Problem-based lecture</b> <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	<b>Lecture-discussion</b> <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	<b>Activating method – discussion / debate</b> <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c08	Demonstration methods	<b>Value-based methods – affective methods</b> <i>methods of participating in exhibited moral, social, aesthetic and scientific values; activities evoking genuine emotional reactions to works/objects/actions; a method which activates an emotional response to the presented content, intensifies attention, depth of experience and a reflection on values</i>
c09	Demonstration methods	<b>Value-based methods – expressive methods</b> <i>methods of accessing value-related knowledge, experiencing values in emotion-laden activities; creating situations enabling the creation or reproduction of values as a way of self-expression combined with experiencing values (individually or in a group); actions, most often creative, involving an expressive and suggestive way of expressing emotions</i>
e01	Practical methods	<b>Laboratory exercise / experiment</b> <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-SR-N1-PSU_fns_1	lecture	15	exam	PE_SR_N1_PSU_W_1	a02, a05, b01, b02
PE-SR-N1-PSU_fns_2	practical classes	7	course work	PE_SR_N1_PSU_K_1, PE_SR_N1_PSU_U_1	a03, b04, c08, c09, e01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.