

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Methodology of the Subject Health Education part 2 (Didactics of the Subject)
Module code		W6-PE-EZ-S1-MPWZ.2
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		W ramach modułu ma miejsce doskonalenie warsztatu nauczycielskiego i umiejętności w zakresie prowadzenia przedmiotu edukacja zdrowotna na etapie szkoły podstawowej - diagnozy, ewaluacji w pracy dydaktycznej, organizacji pracy w klasie szkolnej i grupach oraz w zakresie rozpoznawania typowych dla nauczanego przedmiotu trudności uczniowskich i rozwijania u uczniów ciekawości, aktywności i samodzielności poznawczej poprzez zaangażowanie w projektowe działania.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-EZ-S1-MPWZ.2_K_1	student/studentka jest gotów/gotowa do kształtowania umiejętności współpracy uczniów (D.1/E.1.K5) oraz podejmowania współpracy ze specjalistami i rodzicami uczniów na rzecz ich dobra; do stymulowania uczniów do uczenia się przez całe życie przez samodzielną pracę (D.1/E.1.K9.) - systematycznego uczenia się i korzystania z różnych źródeł wiedzy (D.1/E.1.K8.) oraz odpowiedzialnego i krytycznego wykorzystywania mediów cyfrowych oraz poszanowania praw własności intelektualnej (D.1/E.1.K4.)	K_K02 KN1_K07	2 3	
PE-EZ-S1-MPWZ.2_U_1	student/studentka potrafi odpowiedzialnie organizować pracę ucznia podczas zajęć, uwzględniając rozwiązania merytoryczne i metodyczne, dobre praktyki, dostosowanie oddziaływań do potrzeb i możliwości uczniów lub grup uczniowskich o różnym potencjale i stylu uczenia się, typowe dla przedmiotu; potrafi obserwować zachowania uczniowskie i rozpoznać typowe dla nauczanego przedmiotu błędy/trudności (D.1/E.1.U10.); potrafi monitorować realizację zespołowych działań edukacyjnych uczniów (D.1/E.1.U11.); potrafi merytorycznie, profesjonalnie udzielić informacji zwrotnej uczniowi, odnosząc się do jego aktywności, pracy w klasie (D.1/E.1.U8.)	KN1_U02 KN1_U09 KN1_U10 KN1_U11 KN1_U13 K_U01 K_U02 K_U09	3 3 3 3 3 3 2 2	
PE-EZ-S1-MPWZ.2_W_1	student/studentka zna i rozumie warsztat pracy nauczyciela (D.1/E.1.W14.) - właściwe wykorzystanie czasu lekcji przez ucznia i nauczyciela; zagadnienia związane z działaniami diagnostycznymi w edukacji (D.1/E.1.W12.) oraz z ewaluacją	KN1_W03	3	

	(D.1/E.1.W10), a także z koniecznością analizy i oceny własnej pracy dydaktyczno-wychowawczej	KN1_W07	3
PE-EZ-S1-MPWZ.2_W_2	student/studentka zna i rozumie potrzebę kształtowania u ucznia pozytywnego stosunku do nauki, rozwijania ciekawości, aktywności i samodzielności poznawczej, logicznego i krytycznego myślenia, kształtowania motywacji do uczenia się danego przedmiotu, korzystania z różnych źródeł wiedzy, w tym z Internetu, oraz przygotowania ucznia do uczenia się przez całe życie przez stymulowanie go do samodzielnej pracy (D.1/E.1.W15.); zna i rozumie organizację pracy w klasie szkolnej i grupach: potrzebę indywidualizacji nauczania, zagadnienie nauczania interdyscyplinarnego (D.1/E.1.W7.); znaczenie rozwijania umiejętności osobistych i społeczno-emocjonalnych uczniów (D.1/E.1.W13.)	KN1_W04 KN1_W15	3 3

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on “replacement” material</i>

f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>
-----	--------------------------	--

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-EZ-S1-MPWZ.2_fs_1	practical classes	45	course work	PE-EZ-S1-MPWZ.2_K_1, PE-EZ-S1-MPWZ.2_U_1, PE-EZ-S1-MPWZ.2_W_1, PE-EZ-S1-MPWZ.2_W_2	a03, a05, b02, b04, b08, c07, e04, e07, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation</i>	Yes



		<i>of the task aimed at checking the level of the achieved learning outcomes</i>	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.