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| 1. | Field of study                 | Pedagogy                                     |
| 2. | Faculty                        | Faculty of Fine Arts and Educational Science |
| 3. | Academic year of entry         | 2024/2025 (winter term)                      |
| 4. | Level of qualifications/degree | first-cycle studies                          |
| 5. | Degree profile                 | general academic                             |
| 6. | Mode of study                  | full-time                                    |

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| 7.                                                                                | General information about the module |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Module name                                                                       |                                      | Fundamentals of Gifted Person Pedagogy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Module code                                                                       |                                      | W6-PE-SR-S1-C1.PPOU                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Number of the ECTS credits                                                        |                                      | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Language of instruction                                                           |                                      | Polish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Purpose and description of the content of education                               |                                      | Celem modułu jest przygotowanie studentów do rozumienia złożonych zagadnień zdolności oraz funkcjonowania osób uznanych za zdolne i posiadających wybitne uzdolnienia. Treści przedmiotu są skoncentrowane wokół podstawowych pojęć: zdolności, talent, uczeń zdolny, uczeń ze specjalnymi potrzebami edukacyjnymi. Omówione zostaną również teorie zdolności, funkcjonowanie osób wybitnie zdolnych i uzdolnionych ze szczególnym uwzględnieniem okresu dzieciństwa i adolescencji, edukacja oraz formy wsparcia ucznia i rodziców. Szczególną wagę przywiązuje się do umiejętności społecznych ucznia zdolnego i uzdolnionego. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć w trakcie zajęć w kontakcie bezpośrednim z nauczycielami akademickimi, a także podczas pracy własnej studenta, obejmującej przygotowanie do form weryfikacji efektów uczenia się, wymagań określonych w module. |
| List of modules that must be completed before starting this module (if necessary) |                                      | not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

| 8.                | Learning outcomes of the module                                                                                                                                                                                                                                                                                                                               |                                    |                                |  |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------|--|
| Code              | Description                                                                                                                                                                                                                                                                                                                                                   | Learning outcomes of the programme | Level of competenc (scale 1-5) |  |
| PE-SR-C1.PPOU_K_1 | student/studentka jest gotowy/a do podjęcia odpowiedzialności za własne przygotowanie do pracy, podejmowane decyzje i prowadzone działania oraz ich skutki; przestrzegania zasad etyki zawodowej pedagoga specjalnego                                                                                                                                         | KN3_K01                            | 3                              |  |
| PE-SR-C1.PPOU_K_2 | student/studentka jest gotów/gotowa do okazywania wrażliwości na problemy z obszaru pedagogiki osób uzdolnionych i wybitnie zdolnych i gotowy do komunikowania się i współpracy z otoczeniem oraz do aktywnego uczestnictwa w grupach i organizacjach realizujących działania edukacyjne, terapeutyczne                                                       | KN3_K03                            | 3                              |  |
| PE-SR-C1.PPOU_U_1 | student/studentka potrafi wykorzystywać i integrować wiedzę teoretyczną z zakresu pedagogiki specjalnej oraz powiązanych z nią dyscyplin w celu analizy złożonych problemów edukacyjnych, wychowawczych, opiekuńczych, kulturowych pomocowych i terapeutycznych, a także diagnozowania i projektowania działań na rzecz osób uzdolnionych i wybitnie zdolnych | KN3_U01                            | 3                              |  |
| PE-SR-C1.PPOU_W_1 | student/studentka zna i rozumie podstawy rozwoju człowieka w aspekcie biologicznym, psychologicznym i społecznym                                                                                                                                                                                                                                              | KN3_W02                            | 3                              |  |
| PE-SR-            | student/studentka zna i rozumie zna i rozumie kategorie i pojęcia pedagogiki ogólnej oraz pedagogiki specjalnej,                                                                                                                                                                                                                                              | KN3_W03                            | 4                              |  |

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| C1.PPOU_W_2 | uwzględniając wiedzę na temat podstaw pedagogiki osób uzdolnionych i wybitnie zdolnych, obejmującą terminologię i teorie |  |  |
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| 9. Methods of conducting classes |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Code                             | Category                             | Name (description)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| a03                              | Lecture methods / expository methods | Description<br><i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>                                                                                                                                                                                                                                                                                                                                                        |
| a05                              | Lecture methods / expository methods | Explanation/clarification<br><i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| b02                              | Problem-solving methods              | Lecture-discussion<br><i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| b04                              | Problem-solving methods              | Activating method – discussion / debate<br><i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| c07                              | Demonstration methods                | Screen presentation<br><i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>                                                                                                                                                                                                                                                                                                                                           |
| d02                              | Programmed learning methods          | Working with a programmed textbook<br><i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| d03                              | Programmed learning methods          | Working with another teaching tool<br><i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| e07                              | Practical methods                    | Simulation<br><i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

| 10. Forms of teaching |                   |                 |                                                   |                                                         |                                   |
|-----------------------|-------------------|-----------------|---------------------------------------------------|---------------------------------------------------------|-----------------------------------|
| Code                  | Name              | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module                         | Methods of conducting classes     |
| PE-SR-C1.PPOU_fs_1    | lecture           | 15              | course work                                       | PE-SR-C1.PPOU_U_1, PE-SR-C1.PPOU_W_1, PE-SR-C1.PPOU_W_2 | b02                               |
| PE-SR-C1.PPOU         | practical classes | 15              | course work                                       | PE-SR-C1.PPOU_K_1, PE-SR-                               | a03, a05, b04, c07, d02, d03, e07 |

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| _fs_2 |  |  |  | C1.PPOU_K_2, PE-SR-C1.PPOU_U_1 |  |
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| 11. The student's work, apart from participation in classes, includes in particular: |                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                         |  |
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| Code                                                                                 | Category                                                  | Name (description)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Is it part of the BUNA? |  |
| a01                                                                                  | Preparation for classes                                   | Search for materials and review activities necessary for class participation<br><i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>                                                                                                                                                                                                                             | No                      |  |
| a02                                                                                  | Preparation for classes                                   | Literature reading / analysis of source materials<br><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>                                                                                                                                                                                                                                                                                                              | No                      |  |
| a03                                                                                  | Preparation for classes                                   | Developing practical skills<br><i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>                                                                                                                                                                                                | No                      |  |
| a04                                                                                  | Preparation for classes                                   | Consulting materials complementary to those indicated in the syllabus<br><i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>                                                                                                                                                                                                                                                             | Yes                     |  |
| a05                                                                                  | Preparation for classes                                   | Production/preparation of tools, materials or documentation necessary for class participation<br><i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>                                                                                                                                                                                                      | No                      |  |
| b01                                                                                  | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content<br><i>reading through the syllabus and getting acquainted with its content</i>                                                                                                                                                                                                                                                                                                                                                                                    | Yes                     |  |
| b02                                                                                  | Consulting the curriculum and the organization of classes | Verification / adjustment / discussion of syllabus provisions<br><i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i> | Yes                     |  |
| c03                                                                                  | Preparation for verification of learning outcomes         | Implementation of an individual or group assignment necessary for course/phase/<br>examination completion<br><i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>                                                                                                                                                                                                  | Yes                     |  |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.