

1.	<b>Field of study</b>	<b>Pedagogy</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Ethical Contexts of Health Education</b>
Module code		W6-PE-EZ-S1-EZM
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Treści modułu koncentrują się wokół wybranych stanowisk etycznych, terminologii etycznej, argumentacji w etyce, teorii rozwoju moralnego jednostki ze szczególnym uwzględnieniem dbałości, odpowiedzialności za życie, zdrowie w wymiarze indywidualnym, społecznym i środowiskowym oraz wokół współczesnych koncepcji wartości odnoszących się do troski o zdrowie i harmonii z otaczającym środowiskiem.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-EZ-S1-EZM_K_1	student/studentka jest gotów/gotowa do analiz kwestii aksjologicznych, wątków etycznych związanych z życiem, zdrowiem jako wartością oraz do prezentowania postawy optymizmu życiowego, który sprzyja zdrowiu i zachowaniu zrównoważonych relacji z otoczeniem	KN1_K01 KN1_K10_PPSP	3 3	
PE-EZ-S1-EZM_U_1	student/studentka potrafi wyrażać poglądy etyczne (posługując się odpowiednią terminologią), uzasadniać stanowiska etyczne i konkretyzować ogólne normy etyczne w kontekście rozważań o chorobie, zdrowiu, potrafi kształtować umiejętność obrony własnej intymności i nietykalności seksualnej oraz szacunku dla ciała innej osoby, a także okazywać szacunek i empatię w relacjach międzyludzkich	KN1_U21_PPSP K_U07	3 3	
PE-EZ-S1-EZM_W_1	student/studentka zna i rozumie koncepcje wartości etycznych związanych z życiem, chorobą, zdrowiem traktowanym jako wartość na różnych etapach życia człowieka oraz wybrane stanowiska etyczne, specyfikę etyk stosowanych, rozwoju moralnego jednostki i postawę troski i odpowiedzialności za własne zdrowie	KN1_W16_PPSP KN1_W20_PPSP K_W06	2 3 3	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>	

a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

#### 10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-EZ-S1-EZM_fs_1	lecture	15	course work	PE-EZ-S1-EZM_W_1	a01, b02
PE-EZ-S1-EZM_fs_2	practical classes	15	course work	PE-EZ-S1-EZM_K_1, PE-EZ-S1-EZM_U_1, PE-EZ-S1-EZM_W_1	a05, b04, f02

#### 11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing</i>	No

		<i>knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.