

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Sociological Contexts of Health and Illness
Module code		W6-PE-EZ-S1-KSZ
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem przedmiotu jest analiza koncepcji i współczesnych badań socjologicznych dotyczących zdrowia, choroby w celu uchwycenia i zrozumienia czynników społecznych, złożoności mechanizmów społecznych determinujących ludzkie postrzeganie zdrowia, choroby, procesu leczenia. Ukazanie wielowymiarowego oddziaływania społeczeństwa, kultury, instytucji na zdrowie jednostek i grup społecznych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-EZ-S1-KSZ_K_1	student/studentka jest gotowy/gotowa do analizy socjologicznej oraz refleksji humanistycznej na temat współczesnych procesów społecznych, politycznych, gospodarczych i kulturowych dotyczących zdrowia przy uwzględnieniu perspektywy własnej i drugiego człowieka	K_K02 KN1_K05	3 3	
PE-EZ-S1-KSZ_U_1	student/studentka potrafi dokonać obserwacji i interpretacji zjawisk społecznych i kulturalnych w odniesieniu do ochrony zdrowia własnego i innych osób; analizuje ich powiązania z różnymi obszarami działalności pedagogicznej; potrafi określić działania sprzyjające kształtowaniu postawy prospołecznej w odniesieniu do zdrowia innych osób	KN1_U03 KN1_U20_PPSP	2 2	
PE-EZ-S1-KSZ_W_1	student/studentka ma zaawansowaną wiedzę o różnych koncepcjach socjologicznych, rodzajach struktur społecznych i instytucjach życia społecznego oraz zachodzących między nimi relacjach na rzecz poprawy i ochrony zdrowia; rozumie ideę zachowań prozdrowotnych w kontekście funkcjonowania społecznego oraz rozumie, że zdrowie stanowi wartość nadrzędną w różnych kręgach kulturowych	KN1_W16_PPSP KN1_W18_PPSP K_W03	2 4 4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>	
b02	Problem-solving methods	Lecture-discussion	

		transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
f01	Methods of self-learning	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-EZ-S1-KSZ_fs_1	lecture	15	course work	PE-EZ-S1-KSZ_W_1	a01, b02, c07
PE-EZ-S1-KSZ_fs_2	practical classes	15	course work	PE-EZ-S1-KSZ_K_1, PE-EZ-S1-KSZ_U_1, PE-EZ-S1-KSZ_W_1	b04, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class	Yes

		<i>participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.