University of Silesia in Katowice

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Main Doctrines and Pedagogical Systems
Module code		W6-PE-S1-B2.GDSP
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Przedmiot pełni funkcję ogólnego, propedeutycznego, a zarazem naukowo-aksjologicznego fundamentu dla studiów pedagogicznych. Koncentruje się na problematyce doktryn i systemów pedagogicznych, ukazując możliwości analizy i sposoby, przykłady wykorzystania w praktyce edukacyjnej odmiennych koncepcji wychowania, rekonstruowania ich założeń i ideologii.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PE-S1-B2.GDSP_K_1	student/studentka jest gotów/gotowa do podejmowania profesjonalnych działań (indywidualnych, zespołowych) w grupie wychowawczej (B.2.K2.) i do okazywania empatii uczniom oraz zapewniania im wsparcia i pomocy (B.2.K1.)	K_K02 KN3_K03 KN3_K04	2 2 2
PE-S1-B2.GDSP_U_1	student/studentka potrafi integrować wiedzę teoretyczną z zakresu głównych doktryn i systemów pedagogicznych w celu analizy podstawowych problemów edukacyjnych, wychowawczych, opiekuńczych, kulturalnych, a także diagnozowania i projektowania działań praktycznych; potrafi rozpoznawać nurty wychowania w praktyce edukacyjnej (B.2.U2); potrafi generować oryginalne rozwiązania problemów pedagogicznych i prognozować przebieg ich rozwiązywania oraz przewidywać skutki planowanych działań w określonych obszarach praktycznych i formułować oceny etyczne związane z wykonywaniem zawodu nauczyciela (B.2.U6.)	KN3_U01 K_U01	4 4
PE-S1-B2.GDSP_U_2	student/studentka potrafi konstruować pisemne i ustne uzasadnienia na tematy dotyczące głównych doktryn i systemów pedagogicznych z wykorzystaniem różnych ujęć teoretycznych, korzystając zarówno z dorobku pedagogiki, jak i innych dyscyplin naukowych	KN3_U06 KN3_U12 K_U05	3 2 3
PE-S1-B2.GDSP_W_1	student/studentka zna i rozumie źródła głównych doktryn i systemów pedagogicznych oraz konteksty normatywne, personalistyczne i społeczne w pedagogice; zagadnienia pedagogiki autorytarnej i nieautorytarnej, emancypacji i krytyczności w naukach o wychowaniu oraz antypedagogiki (B.2.W2.); zna i rozumie planowanie pracy pedagogicznej (B.2.W5), konteksty wychowania (B.2.W4) i	KN3_W02 KN3_W09 K_W02	3 3 3

	formy aktywności wychowanka - w tym zabawę i naukę (B.2.W6)		

9. Methods of conducting classes

Code	Category	Name (description)
a03	Lecture methods / expository methods	Description *a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison*
a05	Lecture methods / expository methods	Explanation/clarification *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b07	Problem-solving methods	Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
b10	Problem-solving methods	SWOT analysis *a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis*
c07	Demonstration methods	Screen presentation *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
d03	Programmed learning methods	Working with another teaching tool *e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools*
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*

10.	Forms of teaching					
	Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
	PE-S1-B2.GDSP_fs _1	practical classes	30	course work	PE-S1-B2.GDSP_K_1, PE-S1-B2.GDSP_U_1, PE-S1-B2.GDSP_U_2, PE-S1-B2.GDSP_W_1	a03, a05, b04, b07, b10, c07, d03, f02

11.	The student's work, apart from participation in classes, includes in particular:		
	Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
	a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
	a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
	b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
	b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions *consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.*	Yes
	c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
	c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
	c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No
	d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes
	d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks *reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum*	Yes

		passing grade		

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.