

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		The Basics of Career and Education Counseling
Module code		W6-PE-SR-S1-PDZE
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Moduł przygotowuje studentów do rozpoznawania potrzeb rozwoju edukacyjnego i zawodowego dzieci, młodzieży i dorosłych niedostosowanych społecznie lub będących w procesie readaptacji społecznej. Szczególnie wskazuje na potrzebę elastyczności i uczenia się przez całe życie. Kształtuje umiejętności w zakresie doradztwa edukacyjnego i zawodowego, a także umiejętności konstruowania dokumentów aplikacyjnych zgodnych z wymaganiami rynku pracy i prawa. Zna i rozumie szczególną sytuację podmiotów oddziaływań i rozumie rolę kwalifikacji oraz pracy w życiu każdego człowieka, kształtuje postawę etyczną i dąży do samodoskonalenia warsztatu pracy.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-SR-S1-PDZE_K_1	student/studentka jest gotów/gotowa do samodzielnego pogłębiania wiedzy pedagogicznej, współpracy nad tworzeniem warsztatu metodycznego (B.2.K3)	K_K01 K_K02 KN3_K07	3 3 2	
PE-SR-S1-PDZE_U_1	student/studentka potrafi zaprojektować ścieżkę własnego rozwoju zawodowego; analizować i wdrożyć wiedzę metodyczną dotyczącą własnego wizerunku, aplikowania na rynku pracy, w kontekście pracy w instytucjach i organizacjach resocjalizacyjnych; potrafi tę wiedzę aplikować w odniesieniu do podmiotów oddziaływań resocjalizacyjnych (B.2.U5.)	KN3_U07 KN3_U11 KN3_U12 K_U06 K_U09	3 3 3 3 3	
PE-SR-S1-PDZE_W_1	student/studentka zna i rozumie doradztwo zawodowe: jako proces wspomagania ucznia w projektowaniu ścieżki edukacyjnozawodowej, metody i techniki określania potencjału ucznia; znaczenie przygotowania uczniów do samokształcenia, pracy nad własnym rozwojem oraz do aktywnego uczestnictwa w rynku pracy; pojęcia rynku edukacyjnego i rynku pracy, drogi rozwoju zawodowego; znaczenie uczenia się przez całe życie, szczególnie w kontekście pracy z osobami niedostosowanymi społecznie i wykluczonym (B.2.W13.)	KN3_W01 KN3_W04 KN3_W10 KN3_W11 K_W04	3 3 3 3 3	

9. Methods of conducting classes		
Code	Category	Name (description)
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-SR-S1-PDZE_fs_1	practical classes	15	course work	PE-SR-S1-PDZE_K_1, PE-SR-S1-PDZE_U_1, PE-SR-S1-PDZE_W_1	b02, b07, b08, b10, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes	Yes

		<i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.