

|    |                                |                                              |
|----|--------------------------------|----------------------------------------------|
| 1. | Field of study                 | Pedagogy                                     |
| 2. | Faculty                        | Faculty of Fine Arts and Educational Science |
| 3. | Academic year of entry         | 2025/2026 (winter term)                      |
| 4. | Level of qualifications/degree | first-cycle studies                          |
| 5. | Degree profile                 | general academic                             |
| 6. | Mode of study                  | full-time                                    |

|                                                                                   |                                      |                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7.                                                                                | General information about the module |                                                                                                                                                                                                                                                                                                                                                           |
| Module name                                                                       |                                      | Counseling in Care and Educational Work                                                                                                                                                                                                                                                                                                                   |
| Module code                                                                       |                                      | W6-PE-EZ-S1-3PPOW                                                                                                                                                                                                                                                                                                                                         |
| Number of the ECTS credits                                                        |                                      | 4                                                                                                                                                                                                                                                                                                                                                         |
| Language of instruction                                                           |                                      | Polish                                                                                                                                                                                                                                                                                                                                                    |
| Purpose and description of the content of education                               |                                      | Przedmiot ma umożliwić studentom/studentkom poznanie pedagogicznych i psychologicznych założeń poradnictwa dla dzieci, młodzieży i osób dorosłych. Koncentruje się na aspektach udzielania doradztwa, poradnictwa, pomocy - stosowanych zasadach, formach, metodach i strategiach oraz na poradnictwie w wybranych instytucjach opiekuńczo-wychowawczych. |
| List of modules that must be completed before starting this module (if necessary) |                                      | not applicable                                                                                                                                                                                                                                                                                                                                            |

| 8.                 | Learning outcomes of the module                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                    |                                |  |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|--------------------------------|--|
| Code               | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Learning outcomes of the programme | Level of competenc (scale 1-5) |  |
| PE-EZ-S1-3PPOW_K_1 | student/studentka jest gotowy/gotowa do uczestniczenia w przygotowywaniu projektów i programów profilaktycznych, terapeutycznych, zarówno w rodzinach, instytucjach opiekuńczo-wychowawczych, jak i w środowisku otwartym; charakteryzuje się postawą szacunku i zrozumienia wobec ludzi, z którymi pracuje, przestrzega zasady etyki zawodowej charakteryzuje się twórczą postawą w rozwiązywaniu problemów opiekuńczo-wychowawczych, a także wrażliwością i kulturą pedagogiczną.                                     | K_K02<br>KN1_K01                   | 3<br>3                         |  |
| PE-EZ-S1-3PPOW_U_1 | student/studentka potrafi wiedzę o różnych zjawiskach społecznych (kulturowych, politycznych, prawnych, ekonomicznych) analizować i łączyć z działalnością pedagoga opiekuńczo-wychowawczego i asystenta rodziny; podejmuje skuteczne, oparte na podstawach naukowych i etycznych działania na rzecz jednostek, rodzin, grup i środowisk społecznych, wymagających wsparcia specjalistyczno-pedagogicznego                                                                                                              | KN1_U01<br>K_U01                   | 3<br>3                         |  |
| PE-EZ-S1-3PPOW_U_2 | student/studentka potrafi diagnozować potrzeby dziecka i rodziny oraz środowiska społecznego, kulturowego i instytucjonalnego (placówki edukacyjne, opiekuńczo-wychowawcze); potrafi planować i realizować działania opiekuńczo-wychowawcze (w tym o charakterze profilaktycznym, terapeutycznym, socjopedagogicznym); potrafi włączać się w istniejące (lub tworzyć własne) projekty i programy profilaktyczne, terapeutyczne, zarówno w rodzinach, instytucjach opiekuńczo-wychowawczych, jak i w środowisku otwartym | KN1_U02<br>KN1_U03                 | 4<br>3                         |  |
| PE-EZ-S1-3PPOW_W_1 | student/studentka zna terminologię używaną w pedagogice opiekuńczej, wychowawczej, w pedagogice rodziny, w pracy socjalnej i rozumie jej źródła; charakteryzuje się właściwą postawą etyczną, ułatwiającą mu wykonywanie pracy pedagoga opiekuńczo-wychowawczego, asystenta rodziny; ma zaawansowaną wiedzę dotyczącą psychologicznych                                                                                                                                                                                  | KN1_W06<br>K_W01<br>K_W02          | 3<br>4<br>3                    |  |

|  |                                                                                                                                                                                                                                                                                                                                                                       |  |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|  | aspektów funkcjonowania człowieka w społeczeństwie; zna kryteria związane z normą rozwojową dziecka, wyznaczające prawidłowości i potencjalne zaburzenia funkcjonowania dziecka pod względem organicznym i behawioralnym; zna potrzeby i problemy (zdrowotne, emocjonalne, społeczne), które opiekun – wychowawca może napotkać w różnych stadiach rozwoju wychowanka |  |  |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|

| 9. Methods of conducting classes |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code                             | Category                             | Name (description)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| a01                              | Lecture methods / expository methods | Formal lecture/ course-related lecture<br><i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| b01                              | Problem-solving methods              | Problem-based lecture<br><i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| b02                              | Problem-solving methods              | Lecture-discussion<br><i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| b04                              | Problem-solving methods              | Activating method – discussion / debate<br><i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| b07                              | Problem-solving methods              | Activating methods: a case study<br><i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>                                                                                                                                                                                                                                                                                                           |
| c07                              | Demonstration methods                | Screen presentation<br><i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>                                                                                                                                                                                                                                                                                                                                           |
| f02                              | Methods of self-learning             | Individual work with a text<br><i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

| 10. Forms of teaching |                   |                 |                                                   |                                        |                               |
|-----------------------|-------------------|-----------------|---------------------------------------------------|----------------------------------------|-------------------------------|
| Code                  | Name              | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module        | Methods of conducting classes |
| PE-EZ-S1-3PPOW_fs_1   | lecture           | 15              | exam                                              | PE-EZ-S1-3PPOW_K_1, PE-EZ-S1-3PPOW_W_1 | a01, b01, b02, c07            |
| PE-EZ-S1-3PPOW        | practical classes | 30              | course work                                       | PE-EZ-S1-3PPOW_K_1, PE-EZ-             | b04, b07, c07, f02            |

|       |  |  |  |                                                      |  |
|-------|--|--|--|------------------------------------------------------|--|
| _fs_2 |  |  |  | S1-3PPOW_U_1, PE-EZ-S1-3PPOW_U_2, PE-EZ-S1-3PPOW_W_1 |  |
|-------|--|--|--|------------------------------------------------------|--|

| 11. The student's work, apart from participation in classes, includes in particular: |                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                         |  |
|--------------------------------------------------------------------------------------|-----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|--|
| Code                                                                                 | Category                                                        | Name (description)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Is it part of the BUNA? |  |
| a02                                                                                  | Preparation for classes                                         | Literature reading / analysis of source materials<br><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>                                                                                                                                                                                                                                                                                                              | No                      |  |
| b01                                                                                  | Consulting the curriculum and the organization of classes       | Getting acquainted with the syllabus content<br><i>reading through the syllabus and getting acquainted with its content</i>                                                                                                                                                                                                                                                                                                                                                                                    | Yes                     |  |
| b02                                                                                  | Consulting the curriculum and the organization of classes       | Verification / adjustment / discussion of syllabus provisions<br><i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i> | Yes                     |  |
| c01                                                                                  | Preparation for verification of learning outcomes               | Determining the stages of task implementation contributing to the verification of learning outcomes<br><i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>                                                                                                                                                                                                | Yes                     |  |
| c02                                                                                  | Preparation for verification of learning outcomes               | Studying the literature used in and the materials produced in class<br><i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>                                                                                                                                                     | No                      |  |
| c03                                                                                  | Preparation for verification of learning outcomes               | Implementation of an individual or group assignment necessary for course/phase/ examination completion<br><i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>                                                                                                                                                                                                     | No                      |  |
| d01                                                                                  | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes<br><i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>                                                                                                                                                                                               | Yes                     |  |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.