

1.	<b>Field of study</b>	<b>Pedagogy</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Vocal Emission</b>
Module code		W6-PE-S1-EG
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Moduł zawiera treści kształcenia odnoszące się do wiedzy i umiejętności związanych z funkcjonowaniem narządu mowy, potrzeby dbania o niego oraz kształtowaniem emisji głosu nauczyciela i ucznia. Wdraża do przestrzegania zasad emisji i higieny głosu oraz stosowania ćwiczeń modelujących wysokość głosu, natężenie głosu oraz jego estetykę.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-S1-EG_K_1	student/studentka jest gotów do skutecznego korygowania swoich błędów językowych i doskonalenia aparatu emisji głosu (C.K2.)	K_K01	4	
PE-S1-EG_U_1	student/studentka potrafi zaprezentować swoje umiejętności posługiwania się głosem ze zwróceniem uwagi na wyraźną artykulację głosek, estetykę wykonania i postawę; potrafi posługiwać się zgodnie z zasadami aparatem emisji głosu (C.U7.) i poprawnie posługiwać się językiem polskim (C.U8.)	KN1_U15 KN1_U16	3 4	
PE-S1-EG_W_1	student/studentka zna i rozumie znaczenie języka jako narzędzia pracy nauczyciela oraz zagadnienia związane z emisją głosu – budowę, działanie i ochronę narządu mowy oraz zasady emisji głosu (C.W7.), a także ma wiedzę z zakresu efektywnego posługiwania się narządem mowy i aparatem emisji głosu	KN1_W13	4	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	
c06	Demonstration methods	Demonstration-imitation	

		<i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
c09	Demonstration methods	Value-based methods – expressive methods <i>methods of accessing value-related knowledge, experiencing values in emotion-laden activities; creating situations enabling the creation or reproduction of values as a way of self-expression combined with experiencing values (individually or in a group); actions, most often creative, involving an expressive and suggestive way of expressing emotions</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-S1-EG_fs_1	practical classes	15	course work	PE-S1-EG_K_1, PE-S1-EG_U_1, PE-S1-EG_W_1	a03, c06, c09, f01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of	Analysis of the corrective feedback provided by the academic teacher on the results of the	Yes

	learning outcomes	verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.