

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Diploma Seminar part 1
Module code		W6-PE-S1-SD.1
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest zapoznanie studentów z zasobem wiedzy dotyczącej opracowania koncepcji pracy dyplomowej: budowy i układu części teoretycznej, zagadnień metodologicznych pracy, opracowania wyników badań własnych, ich interpretacji. Student pozna zasady pisania pracy, konstrukcji i redagowania tekstu. Student potrafi sformułować własny temat roboczy pracy; przygotować propozycję rozdziałów w części teoretycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-S1-SD.1_K_1	student/studentka jest świadomy istnienia etycznego wymiaru w badaniach naukowych.	K_K03 KN3_K01	3 4	
PE-S1-SD.1_U_1	student/studentka potrafi w sposób precyzyjny i spójny wypowiadać się w mowie i na piśmie, na tematy dotyczące wybranych zagadnień pedagogicznych; z wykorzystaniem różnych ujęć teoretycznych, korzystając zarówno z dorobku pedagogiki, jak i innych dyscyplin.	KN3_U02 KN3_U16 K_U04	3 3 2	
PE-S1-SD.1_U_2	student/studentka posiada umiejętności badawcze pozwalające na analizowanie przykładów badań oraz konstruowanie i prowadzenie prostych badań pedagogicznych; potrafi sformułować wnioski, opracować i zaprezentować wyniki (z wykorzystaniem ICT) oraz wskazywać kierunki dalszych badań.	KN3_U03 K_U03	3 3	
PE-S1-SD.1_W_1	student/studentka ma wiedzę o projektowaniu i prowadzeniu badań w pedagogice, a w szczególności o problemach badawczych, metodach, technikach i narzędziach badawczych; zna podstawowe tradycje paradygmatyczne badań społecznych, z których wywodzą się poszczególne metody.	KN3_W06 K_W04	4 3	
PE-S1-SD.1_W_2	student/studentka ma wiedzę o miejscu pedagogiki w systemie nauk oraz o jej przedmiotowych i metodologicznych powiązaniach z innymi dyscyplinami naukowymi.	KN3_W04 K_W01	3 3	

9. Methods of conducting classes		
Code	Category	Name (description)
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
e08	Practical methods	Practice-as-research <i>also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-S1-SD.1_fs_1	seminar	30	course work	PE-S1-SD.1_U_2, PE-S1-SD.1_K_1, PE-S1-SD.1_U_1, PE-S1-SD.1_W_1, PE-S1-SD.1_W_2	b05, e08, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes

c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.