

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Basics of the Diagnosis of the Social and Educational Environment in Theory and Practice
Module code		W6-PE-EZ-N1-PDSS
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Przedmiot umożliwia studentom wykorzystanie wiedzy z zakresu pedagogiki opiekuńczo-wychowawczej, wiedzy o rodzinie, psychologii społecznej, by w sposób całościowy – holistyczny uczyć się umiejętnego i adekwatnego do warunków, sytuacji i aktualnych problemów diagnozowania środowiska społecznego dzieci i młodzieży. Diagnoza taka ma swoje teoretyczne podstawy podejmowanych działań, podzielona jest na etapy i mierzona jest określonymi wskaźnikami. Elementem ważnym jest uwzględnienie tych wskaźników w odniesieniu do potrzeb rozwojowych, społecznych, wychowawczych dziecka, jego rodziny, środowiska wychowującego i wspierającego w sytuacjach społecznych i w środowisku lokalnym. Ważnym zagadnieniem jest potrzeba wykorzystania elementów cyklu diagnostycznego, poszukiwanie i diagnozowanie ograniczeń w świadczeniach rodzinnych i społecznych (także instytucjonalnych) wobec dziecka, poszukiwanie i diagnozowanie możliwych przejawów dysfunkcyjności u dzieci i młodzieży z grup tzw. ryzyka w celu ich minimalizowania drogą kompensacji na różnych płaszczyznach socjalizacji.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-EZ-N1-PDSS_K_1	student/studentka jest gotowy/gotowa do aktywnego działania, jest wrażliwy/a na sprawy dzieci, młodzieży i dorosłych wymagających pomocy; angażuje się w planowanie diagnozy i zajęć opiekuńczo-wychowawczych z podopiecznymi o nieharmonijnym rozwoju indywidualnym i społecznym oraz z trudnościami dotyczącymi funkcjonowania w środowisku rodzinnym, opiekuńczo-wychowawczym i szkolnym.	KN1_K02	2	
PE-EZ-N1-PDSS_K_2	student/studentka jest gotowy/gotowa do obserwowania i diagnozowania warunków rozwoju wychowanka, dostrzega problemy wymagające pomocy.	KN1_K05	3	
PE-EZ-N1-PDSS_U_1	student/studentka potrafi wiedzę z zakresu pedagogiki opiekuńczo-wychowawczej, wiedzę o rodzinie, pracy socjalnej, opiece nad dziećmi i młodzieżą zintegrować z wiedzą na temat diagnozowania środowiska i różnych subdyscyplin pedagogiczno-psychologicznych.	KN1_U01	2	
PE-EZ-N1-PDSS_U_2	student/studentka potrafi krytycznie i refleksyjnie analizować teksty naukowe z zakresu wiedzy o środowisku społecznym i wychowawczym ; potrafi posługiwać się podstawowymi pojęciami pedagogicznymi w celu analizy,	KN1_U01 K_U03	2 3	

	interpretacji i projektowania strategii działań pedagogicznych.		
PE-EZ-N1-PDSS_W_1	student/studentka zna terminologię używaną w pedagogice opiekuńczej, wychowawczej, w pedagogice rodziny, w pracy socjalnej i rozumie jej źródła; ma pogłębioną wiedzę na temat wychowania, kształcenia i wspierania rodziny, podstaw diagnozowania środowisk wychowawczych; zna kryteria diagnozowania i potrzeby podopiecznych w środowisku życia.	KN1_W04 K_W01	2 3
PE-EZ-N1-PDSS_W_2	student/studentka ma zaawansowaną wiedzę na temat organizacji pracy, struktur, form pracy i zarządzania w instytucjach opiekuńczych, wychowawczych i pomocowych wspierających jednostki w różnym wieku i rodziny potrzebujące pomocy; ma pogłębioną wiedzę na temat środowiska społecznego i opiekuńczego; zna instytucje i organizacje w środowisku lokalny (zwłaszcza te wspierające rodzinę) oraz ma świadomość relacji zachodzących między nimi.	KN1_W01 K_W03	2 3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>

f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
-----	--------------------------	---

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-EZ-N1-PDSS_fns_1	lecture	10	exam	PE-EZ-N1-PDSS_U_2, PE-EZ-N1-PDSS_W_1, PE-EZ-N1-PDSS_W_2	a01, b01, c07
PE-EZ-N1-PDSS_fns_2	practical classes	10	course work	PE-EZ-N1-PDSS_K_1, PE-EZ-N1-PDSS_K_2, PE-EZ-N1-PDSS_U_1, PE-EZ-N1-PDSS_U_2, PE-EZ-N1-PDSS_W_1, PE-EZ-N1-PDSS_W_2	a05, b04, b07, c07, e07, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing</i>	No

		<i>knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.