

1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Organisation and Methodology of the Probation Officer's Work
Module code		W6-PE-SR-N1-OMPK
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest zapoznanie studentów z działalnością kuratorów sądowych, będących istotnym ogniwem w systemie profilaktyki, diagnostyki i resocjalizacji w warunkach wolnościowych. Wiedza i umiejętności uzyskane podczas ćwiczeń przygotowują studentów do podjęcia obowiązków kuratora sądowego. Dodatkowo ukazane zostaną szczególne kompetencje kuratorów i ich miejsce w systemie resocjalizacji oraz formy współpracy z innymi instytucjami w nim funkcjonującymi.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PE-SR-N1-OMPK_K_1	student/studentka jest gotów/gotowa do wykorzystania zdobytej wiedzy do analizy zdarzeń pedagogicznych (E.1R.K2.); profesjonalnego rozwiązywania konfliktów w klasie szkolnej lub grupie wychowawczej (E.2R.K2.); współpracy z nauczycielami lub terapeutami w celu doskonalenia swojego warsztatu pracy (E.2R.K4.)	K_K01	4	
		K_K02	4	
		KN3_K05	4	
		KN3_K07	4	
		K_U09	4	
PE-SR-N1-OMPK_U_1	student/studentka potrafi analizować i stosować metody pracy w ośrodkach kuratorskich (E.2R.U2.), pracy z grupą podopiecznych, pracy ze środowiskiem – casework, groupwork, network, metody wspierające proces readaptacji i reintegracji społecznej; metody pracy resocjalizacyjnej w środowisku lokalnym (E.2R.U1. E.2R.U2.), współpracę kuratora sądowego z instytucjami i organizacjami społecznymi	KN3_U10	3	
		K_U03	4	
		K_U08	4	
PE-SR-N1-OMPK_U_2	student/studentka potrafi analizować i stosować metody pracy realizujących zadania resocjalizacyjne kuratorów sądowych (E.2R.U2.), rodzinnego kuratora sądowego w postępowaniu rozpoznawczym, wyjaśniającym i wykonawczym, kurateli sądowej dla dorosłych w postępowaniu rozpoznawczym i wykonawczym, metody kontaktu, rozmowy wychowawcze, motywujące, pracę z indywidualnym przypadkiem	KN3_U01	4	
		KN3_U09	4	
		KN3_U17	4	
		K_U02	4	
PE-SR-N1-	student/studentka zna i rozumie metody wspierające proces readaptacji i reintegracji społecznej; metody pracy	KN3_W14	3	

OMPK_W_1	resocjalizacyjnej w środowisku lokalnym (E.2R.W1. E.2R.W2.), współpracę kuratora sądowego z instytucjami i organizacjami społecznymi	K_W03 K_W05	3 4
PE-SR-N1-OMPK_W_2	student/studentka zna i rozumie metody pracy realizujących zadania resocjalizacyjne kuratorów sądowych (E.2R.W2.), rodzinnego kuratora sądowego w postępowaniu rozpoznawczym, wyjaśniającym i wykonawczym, kurateli sądowej dla dorosłych w postępowaniu rozpoznawczym i wykonawczym, metody kontaktu, rozmowy wychowawcze, motywujące, pracę z indywidualnym przypadkiem; zna i rozumie metodykę oddziaływań w ośrodkach kuratorskich (E.2R.W2.), pracy z grupą podopiecznych, pracy ze środowiskiem – casework, groupwork, network	KN3_W01 KN3_W02 KN3_W05 KN3_W08 KN3_W12 KN3_W14	3 3 3 3 3 3

9. Methods of conducting classes		
Code	Category	Name (description)
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work

		<i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PE-SR-N1-OMPK_fns_1	practical classes	10	course work	PE-SR-N1-OMPK_K_1, PE-SR-N1-OMPK_U_1, PE-SR-N1-OMPK_U_2, PE-SR-N1-OMPK_W_1, PE-SR-N1-OMPK_W_2	b01, b04, b07, b08, c07, d03, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of	Analysis of the corrective feedback provided by the academic teacher on the results of the	Yes

	learning outcomes	verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.