1.	Field of study	Pedagogy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the	General information about the module		
Module name	The Basics of Arttherapy		
Module code	W6-PE-KO-N1-C3.PA		
Number of the ECTS credits	3		
Language of instruction	Polish		
Purpose and description of the content of education	Celem zajęć jest wyposażenie studentów w wiedzę i umiejętności związane z podstawami pracy arteterapeutycznej z osobami z niepełnosprawnościami. Główne zagadnienia poruszane na zajęciach dotyczą: podstaw teoretycznych arteterapii, podstawowych dziedzin arteterapii, możliwości wspierania rozwoju osób z niepełnosprawnościami za pomocą terapii przez sztukę, projektowania sytuacji arteterapeutycznych. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć podczas ćwiczeń, a także pracy własnej studenta, obejmującej studiowanie literatury przedmiotu, przygotowanie warsztatów oraz wymaganych wytworów. Moduł będzie uwzględniał zasady projektowania uniwersalnego.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Lea	Learning outcomes of the module				
Cod	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
PE-KO-N		KN3_K03	3		
C3.PA_K	1	KN3_K06	3		
PE-KO-N		KN3_U01	3		
C3.PA_U	integrować wiedzę teoretyczną z zakresu pedagogiki specjalnej oraz powiązanych z nią dyscyplin w celu analizy złożonych problemów edukacyjnych, wychowawczych, opiekuńczych, kulturowych pomocowych i terapeutycznych, a także diagnozowania i projektowania działań arteterapeutyczych na rzecz osób ze specjalnymi potrzebami edukacyjnymi i społecznymi oraz ich rodzin	KN3_U02	3		
PE-KO-N C3.PA_V		KN3_W08	3		

9.	Methods of conducting classes			
	Code	Category	Name (description)	
a05		Lecture methods / expository methods	Explanation/clarification	

		explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
c09	Demonstration methods	Value-based methods — expressive methods methods of accessing value-related knowledge, experiencing values in emotion-laden activities; creating situations enabling the creation or reproduction of values as a way of self-expression combined with experiencing values (individually or in a group); actions, most often creative, involving an expressive and suggestive way of expressing emotions
e03	Practical methods	Creation/production — creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production

10. Forms of teacl	Forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
PE-KO-N1-C3.PA _fns_1	practical classes	7		PE-KO-N1-C3.PA_K_1, PE-KO- N1-C3.PA_U_1, PE-KO-N1- C3.PA_W_1	a05, c07, c09, e03	

1. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as	No

	well as from the notes or other materials/artifacts made in class	
c03	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No
e01	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <a href="https://usosweb.us.edu.pl">https://usosweb.us.edu.pl</a>.