

1.	Field of study	Applied Linguistics
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Life and Institutions of the Country/Countries of the Second Foreign Language 2
Module code		W1-S1LS-RB2
Number of the ECTS credits		1
Language of instruction		
Purpose and description of the content of education		Celem modułu jest pogłębianie wiedzy na temat najnowszej historii kraju/ów (ujętych w sylabusie) obszaru drugiego wybranego języka obcego oraz aktualnej problematyki społeczno-polityczno-ekonomicznej wymienionych w sylabusie obszarów drugiego wybranego języka obcego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
S1LS-RB2-K01	bierze udział w dyskusji, spotkaniach na temat życia kulturalnego, społecznego, politycznego i gospodarczego kraju/ach obszaru drugiego wybranego języka obcego przyjmując zróżnicowane role interakcyjne i wykorzystując posiadane umiejętności komunikacyjne w tym w języku polskim oraz drugim wybranym języku obcym	LS_K01 LS_K02 LS_K03	4 4 4	
S1LS-RB2-U01	potrafi przygotować różnorodne wystąpienia ustne i pisemne w języku polskim z elementami drugiego wybranego języka obcego, na tematy związane z wiedzą o historii, kulturze, życiu społecznym i gospodarczym kraju/ów obszaru drugiego wybranego języka obcego.	LS_U03	4	
S1LS-RB2-U02	potrafi wyszukiwać, gromadzić, przetwarzać i przekazywać zaawansowane informacje na temat kraju/ów obszaru drugiego wybranego języka obcego, wykorzystując różne źródła polskie i obcojęzyczne.	LS_U05	4	
S1LS-RB2-W01	posiada poszerzoną wiedzę z zakresu systemu politycznego oraz orientuje się we współczesnym życiu społecznym, gospodarczym i kulturalnym wybranego kraju/wybranych krajów obszaru drugiego wybranego języka obcego	LS_W02	4	
S1LS-RB2-W02	zna i rozumie szeroki aparat pojęciowo-terminologiczny stosowany w naukach pomocniczych i pokrewnych w ramach drugiego wybranego języka obcego, np. politologią i wiedzą o społeczeństwie.	LS_W02	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b04	Problem-solving methods	Activating method – discussion / debate	

		<i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W1-S1LS-RB2	practical classes	15	course work	S1LS-RB2-K01, S1LS-RB2-U01, S1LS-RB2-U02, S1LS-RB2-W01, S1LS-RB2-W02	b04, b09, d02, d03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.