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| 1. | Field of study | Applied Linguistics |
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2025/2026 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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| 7. General information about the module | |
| Module name | Grammar and Culture of the Polish Language |
| Module code | W1-S1LS-KJP |
| Number of the ECTS credits | 1 |
| Language of instruction | Polish |
| Purpose and description of the content of education | Główym celem modułu jest zapoznanie studiujących z podstawami teoretycznymi językoznawstwa normatywnego, zagadnieniami poprawnościowymi dotyczącymi poszczególnych podsystemów języka oraz zapoznanie z aktualnymi zjawiskami związanymi ze współczesnym językiem polskim. |
| List of modules that must be completed before starting this module (if necessary) | not applicable |

| 8. Learning outcomes of the module | | | |
|---|--|------------------------------------|--------------------------------|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) |
| S1LS-KJP-K01 | ma świadomość posiadanej wiedzy i konieczność samodoskonalenia w obszarze objętym treściami modułu i wykazuje się wykazuje wrażliwością na estetyczny i etyczny aspekt komunikatu językowego | LS_K01 LS_K04 | 2 2 |
| S1LS-KJP-U01 | potrafi posługiwać się terminologią językoznawstwa normatywnego i zanalizować spotkanie w tekście odstępstwa od normy | LS_U03 LS_U04 | 2 2 |
| S1LS-KJP-U02 | potrafi odszukać potrzebne informacje w podręcznikach, słownikach i innych źródłach, opracować je i przedstawić w wybranej przez siebie formie | LS_U05 | 2 |
| S1LS-KJP-W01 | ma wiedzę ogólną na temat założeń normatywnego opisu zjawisk językowych | LS_W01 | 2 |
| S1LS-KJP-W02 | Posiada wiedzę ogólną w zakresie terminologii z zakresu językoznawstwa normatywnego | LS_W01 | 2 |

| 9. Methods of conducting classes | | |
|---|-------------------------|---|
| Code | Category | Name (description) |
| b04 | Problem-solving methods | Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and</i> |

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| | | <i>turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> |
| d02 | Programmed learning methods | Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i> |
| d03 | Programmed learning methods | Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i> |

10. Forms of teaching

| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
|-------------|--------------------|-----------------|---|--|-------------------------------|
| W1-S1LS-KJP | discussion classes | 15 | course work | S1LS-KJP-K01, S1LS-KJP-U01, S1LS-KJP-U02, S1LS-KJP-W01, S1LS-KJP-W02 | b04, d02, d03 |

11. The student's work, apart from participation in classes, includes in particular:

| Code | Category | Name (description) | Is it part of the BUNA? |
|------|-------------------------|---|-------------------------|
| a03 | Preparation for classes | Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i> | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.