

1.	<b>Field of study</b>	<b>English Studies: Culture-Media-Translation</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>History of English-Speaking Countries: History of the USA</b>
Module code		W1-FCDELS1-HAOJ-US-2
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		The aim of the course is to present and discuss the major issues of US history, placing particular emphasis on the formation of American statehood, the evolution of American identities, and the position of the USA in international politics. Students are expected to develop skills necessary for a critical analysis of historical processes and their interdisciplinary impact on other areas of research within the humanities.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
K01	demonstrates an attitude of critical reflection and open-mindedness when discussing diverse perspectives on key events and social changes in American history, showing respect for differing viewpoints and an awareness of the historical context that shaped them	FC_K03 FC_K04	1 2	
U01	analyzes historical processes and identifies their impact on US culture, politics, and society	FC_U05	2	
U02	uses proper historical and political terminology in English effectively	FC_U08	2	
W01	knows the history of the formation of American statehood, the US political system, and the main US institutions	FC_W05 FC_W10	3 1	
W02	demonstrates an understanding of the major historical processes shaping modern American society and local, ethnic, and national identities in the US	FC_W04 FC_W05	2 3	
W03	demonstrates an understanding of the major historical processes shaping U.S. foreign policy and influencing U.S. international position	FC_W05 FC_W10	3 1	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture	

		<i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W	lecture	30	exam	K01, U01, U02, W01, W02, W03	a01, b01, c07

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.