| 1. | Field of study | Sustainable Tourism |
|----|--------------------------------|-----------------------------|
| 2. | Faculty | Faculty of Natural Sciences |
| 3. | Academic year of entry | 2025/2026 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

| 7. | General information about the module | | | |
|--|---|---|--|--|
| Module name | | Climate and tourism | | |
| Мо | dule code | W2-TZ-S1-029 | | |
| Nur | nber of the ECTS credits | 2 | | |
| Lar | guage of instruction | Polish | | |
| Language of instruction Purpose and description of the content of education | | The subject Climate and Tourism focuses on the analysis of the mutual relationships between climate and tourism, both in the context of the impact of climatic conditions on the tourist attractiveness of regions and the impact of tourism on climate change. During the course, students will become familiar with the basics of climatology, the impact of climate on tourist decisions and methods of minimizing the negative impact of tourism on the natural environment. The subject will provide students with the knowledge and skills necessary to understand and analyze the relationship between climate and tourism, as well as to plan and organize tourism in a responsible and sustainable manner. The subject combines elements of climatology, geography, tourism management and environmental protection. The main objective of the subject Climate and Tourism is to familiarize students with the basics of climatology and the impact of climatic conditions on the tourist attractiveness of regions, to develop skills in analyzing the impact of tourism on climate change and methods of minimizing the negative impact of tourism on the natural environment, and to prepare students to plan and organize tourism in a responsible and sustainable manner, taking into account climate change. | | |
| con | of modules that must be inpleted before starting this dule (if necessary) | not applicable | | |

| 8. Learning of | ing outcomes of the module | | | | | |
|----------------|--|------------------------------------|--------------------------------|--|--|--|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) | | | |
| W2-TZ-S1-029 | understands the impact of climatic conditions on the tourist attractiveness of regions | TZ-W01 | 1 | | | |
| _1 | | TZ-W02 | 1 | | | |
| | understands the impact of tourism on climate change and the principles of minimizing the negative impact of tourism on | TZ-W01 | 1 | | | |
| _2 | the natural environment | TZ-W04 | 1 | | | |
| | knows the methods of planning and organizing tourism in a responsible and sustainable manner, taking into account | TZ-W04 | 1 | | | |
| _3 | climate change | TZ-W05 | 1 | | | |
| W2-TZ-S1-029 | is able to analyze the impact of climatic conditions on tourist decisions and the tourist attractiveness of regions | TZ-U02 | 1 | | | |
| _4 | | TZ-U03 | 1 | | | |
| W2-TZ-S1-029 | is able to identify and propose solutions to problems related to the impact of tourism on climate change | TZ-U03 | 1 | | | |

| _5 | | TZ-U05 | 1 |
|--------------|--|--------|---|
| W2-TZ-S1-029 | is able to design and implement strategies for sustainable tourism management in the context of climate change | TZ-U05 | 1 |
| _6 | | TZ-U06 | 1 |
| W2-TZ-S1-029 | is aware of the impact of tourism on climate change and is ready to take action for sustainable development | TZ-K01 | 1 |
| _7 | | TZ-K05 | 1 |

| 9. | Methods of co | Methods of conducting classes | | | |
|--------------------|---------------|-------------------------------|--|--|--|
| Code Category | | Category | Name (description) | | |
| a01 | | | Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided | | |
| e01 Practical meth | | | Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment | | |

| 10. Forms of tead | Forms of teaching | | | | | |
|-----------------------|--------------------|----|---|--|-------------------------------|--|
| Code | Name | | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes | |
| W2-TZ-S1-029_fs _1 | lecture | 15 | | W2-TZ-S1-029_1, W2-TZ- S1-029_2, W2-TZ-S1-029_4, W2- TZ-S1-029_5 | a01 | |
| W2-TZ-S1-029_fs _2 | laboratory classes | 15 | | W2-TZ-S1-029_3, W2-TZ- S1-029_6, W2-TZ-S1-029_7 | e01 | |

| 11. The student's | The student's work, apart from participation in classes, includes in particular: | | | | |
|-------------------|--|--|-------------------------|--|--|
| Code | Category | Name (description) | Is it part of the BUNA? | | |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes | Yes | | |
| a02 | Preparation for classes | Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class | Yes | | |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content | Yes | | |
| b02 | Consulting the curriculum and the organization of classes | Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc. | Yes | | |



| c01 | | Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, mplementation time and/or the method(s) of obtaining the necessary materials and tools, etc. | Yes |
|-----|---------------|--|-----|
| c02 | . e k | Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.