

1.	Field of study	Ethnology and Cultural Anthropology
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time
7.	General information about the	e module
Мос	lule name	Applied Anthropology 2
Мос	lule code	W6-AK-S2-AS.2
Nun	nber of the ECTS credits	5
Lan	guage of instruction	Polish
	pose and description of the rent of education	Classes within the module will involve working in interdisciplinary teams on a project aimed at solving real social or market needs, using anthropological knowledge and techniques; students will plan individual stages of the project in cooperation with external stakeholders, including in particular: planning and carrying out qualitative research, preparing a research summary and reporting its results to representatives of an external institution.
com	of modules that must be pleted before starting this lule (if necessary)	not applicable

8. Learning	outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
_K_1	appreciates the importance of applied anthropology in the context of contemporary social and market trends	К_К06	5
		К_К07	3
_K_2	has the ability to work in an interdisciplinary team and treats the tasks assigned to him in a professional manner	К_К01	5
		К_К03	4
_U_1	is able to adapt the methodology of field research and use ethnological/anthropological knowledge in the preparation of	K_U02	3
	non-academic initiatives	of K_U02 K_U06	4
_U_2	is able to carry out individual stages of activities in relation to real social or market needs and problems: efficiently	K_U07	5
	conducts the research process based on independently constructed research tools, formulates conclusions, develops and presents the results of research works in interdisciplinary teams	K_U08	4
_W_1	understands the need to work in interdisciplinary teams and knows the role of the ethnologist/cultural anthropologist in	K_W10	4
	these teams	K_W13	4
_W_2	knows the possibilities of using ethnological/anthropological knowledge and the ability to conduct qualitative research in	K_W14	4
	designing and implementing non-academic initiatives	K_W15	4



9. Methods of co	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison	
e04	Practical methods	Project scheduling proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project	
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work	

10. Forms of teach	Forms of teaching				
Code	Name			Learning outcomes of the module	Methods of conducting classes
_fs_1	workshop	45	course work	_K_1, _K_2, _U_1, _U_2, _W_1, _W_2	a03, e04, f03

11. The studen	t's work, apart from participation in classes, inclu	udes in particular:	
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <u>https://usosweb.us.edu.pl</u>.