

<b>1.</b>	<b>Field of study</b>	<b>Music in Multimedia</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

<b>7.</b>	<b>General information about the module</b>	
<b>Module name</b>	<b>Research Methodology</b>	
Module code	W6-MM-S2- MPN	
Number of the ECTS credits	1	
Language of instruction	Polish	
Purpose and description of the content of education	Celem modułu jest zapoznanie studentów z pojęciem i charakterystyką pracy naukowej, piśmiennictwem naukowym, metodami i narzędziami badawczymi, umiejętnością analizy tekstów, sporządzaniem fiszek i notatek oraz ich wykorzystywania w pracy naukowej oraz przygotowaniem do napisania pracy magisterskiej, w tym kształceniem umiejętności realizowania wymogów redakcyjnych, umiejętnością zaprezentowania wyników badań, metodami pozyskiwania informacji naukowych i metod analizy tekstów naukowych.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

<b>8.</b>	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
W6-MM-S2-MPN_1	Posiada wiedzę w zakresie problematyki badawczej, rodzajów piśmiennictwa naukowego, metod, narzędzi i techniki stosowanych w naukach.	W6-MM-S2-W08 W6-MM-S2-W11	3 3	
W6-MM-S2-MPN_2	Określa główne cechy pracy dyplomowej i etapy jej przygotowania. Umie właściwie określić założenia badawcze i dokonać poprawnej analizy wyników badań własnych.	W6-MM-S2-U05	4	
W6-MM-S2-MPN_3	Umie zastosować zalecane wymagania redakcyjne związane z przygotowaniem pracy dyplomowej, w tym styl, układ pracy i tekstu, kolejność stron z miejscem i sposobami ich oznaczania, prezentacje graficzne, skróty i symbole, cytaty i sposób cytowania.	W6-MM-S2-U05 W6-MM-S2-U07	3 3	
W6-MM-S2-MPN_4	Wskazuje argumenty na korzyść znaczenia etyki w pracy dyplomowej.	W6-MM-S2-K01	3	

<b>9.</b>	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>	

b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6-MM-S2-MPN_fs_1	practical classes	15	course work	W6-MM-S2-MPN_1, W6-MM-S2-MPN_2, W6-MM-S2-MPN_3, W6-MM-S2-MPN_4	a01, b04, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.