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| 1. | Field of study | Physics |
| 2. | Faculty | Faculty of Science and Technology |
| 3. | Academic year of entry | 2025/2026 (winter term) |
| 4. | Level of qualifications/degree | second-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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|---|--------------------------------------|---|
| 7. | General information about the module | |
| Module name | | Computer Programming |
| Module code | | W4-FZ-S2-1-25-01 |
| Number of the ECTS credits | | 7 |
| Language of instruction | | Polish |
| Purpose and description of the content of education | | The course's primary goal is to prepare students to solve with the usage of computer physics problems. The course should prepare students to use selected programming languages on the semi-advanced level, and apply numerical methods and techniques in the scientific work. The course will consist of introductory lectures and laboratory classes. The lecturer will introduce programming techniques and numerical methods. During laboratory classes, student will solve physics problems related to the scope of the master thesis. |
| List of modules that must be completed before starting this module (if necessary) | | not applicable |

| 8. | Learning outcomes of the module | | | |
|------|---|------------------------------------|--------------------------------|--|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) | |
| E1 | knows the basics of computational and IT techniques supporting the work of a physicist and understands their limitations | KF_W07 | 5 | |
| E2 | knows mathematical formalism useful in constructing and analysing physical models of medium complexity; understands the consequences of using approximate methods | KF_W06 | 3 | |
| E3 | can use a mathematical apparatus to solve physical problems of medium complexity | KF_U02 | 3 | |
| E4 | is able to professionally discuss the issue in question | KF_K07 | 4 | |

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|------|-------------------------------|-------------------|--|
| 9. | Methods of conducting classes | | |
| Code | | Category | Name (description) |
| e01 | | Practical methods | Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i> |

| 10. Forms of teaching | | | | | |
|-----------------------|--------------------|-----------------|---|---------------------------------|-------------------------------|
| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| FZ1 | laboratory classes | 60 | course work | E1, E2, E3, E4 | e01 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | | |
|--|---|--|--|-------------------------|
| Code | Category | Name (description) | | Is it part of the BUNA? |
| a02 | Preparation for classes | Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i> | | No |
| a03 | Preparation for classes | Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i> | | Yes |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i> | | No |
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i> | | Yes |
| c03 | Preparation for verification of learning outcomes | Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i> | | Yes |
| d01 | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i> | | No |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.