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|----|--------------------------------|---|
| 1. | <b>Field of study</b>          | <b>Scientific Information and Library Science</b> |
| 2. | Faculty                        | Faculty of Humanities                             |
| 3. | Academic year of entry         | 2024/2025 (winter term)                           |
| 4. | Level of qualifications/degree | first-cycle studies                               |
| 5. | Degree profile                 | general academic                                  |
| 6. | Mode of study                  | part-time   |

|   |  |
|---|--|
| <b>7. General information about the module</b>                                    |  |
| <b>Module name</b>  | <b>Contemporary popular literature</b>   |
| Module code   | W1-BN-N1-WLP02   |
| Number of the ECTS credits  | 2  |
| Language of instruction   | Polish   |
| Purpose and description of the content of education                               | The aim of the module is to convey knowledge about the main divisions of contemporary general literature, and to inform about the transformations and metamorphoses of this literature. As a result, students should be able to use terminology related to contemporary general literature in their future professional work, especially in interpersonal contacts with colleagues and stakeholders. Students should accurately analyze specific works of contemporary general literature and independently make decisions regarding the evaluation of selected contemporary literary works. |
| List of modules that must be completed before starting this module (if necessary) | not applicable   |

| <b>8. Learning outcomes of the module</b> |  |                                    |                                |
|---|--|------------------------------------|--------------------------------|
| Code                                      | Description  | Learning outcomes of the programme | Level of competenc (scale 1-5) |
| WLP02_1                                   | student ma wiedzę z zakresu kształtowania się i rozwoju współczesnej literatury powszechnej  | K_W02                              | 4                              |
| WLP02_2                                   | student ma orientację w zasadniczych przemianach współczesnego życia literackiego  | K_W03                              | 5                              |
| WLP02_3                                   | student ma wiedzę, orientację i umiejętność krytycznej oceny (wartości artystycznej i poznawczej dzieł literackich) oraz selekcji współczesnego piśmiennictwa związanego z poruszonymi zagadnieniami   | K_U08<br>K_W03                     | 3<br>5                         |
| WLP02_4                                   | student zna terminologię związaną z kształtowaniem się i typologią gatunków literackich oraz pokrewnych zagadnień związanych z współczesną literaturą powszechną   | K_W04                              | 5                              |
| WLP02_5                                   | student potrafi zanalizować konkretny współczesny tekst literacki, wskazać jego cechy charakterystyczne oraz docelowego adresata. Potrafi również wybrany tekst z literatury powszechnej ocenić (np. pod kątem osiągniętego czytelniczego celu: informacyjnego, wychowawczego, itp.) | K_U05<br>K_U08                     | 5<br>4                         |
| WLP02_6                                   | student uznaje potrzebę ciągłego pogłębiania wiedzy z zakresu współczesnej literatury powszechnej  | K_U09                              | 3                              |

| 9. Methods of conducting classes |                                      |   |
|----------------------------------|--------------------------------------|---|
| Code                             | Category                             | Name (description)  |
| a03                              | Lecture methods / expository methods | Description<br><i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>   |
| b09                              | Problem-solving methods              | Activating method – flipped classroom<br><i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i> |

| 10. Forms of teaching |                    |                 |   |  |                               |
|-----------------------|--------------------|-----------------|---|--|-------------------------------|
| Code                  | Name               | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module                      | Methods of conducting classes |
| WLP02_fs_2            | laboratory classes | 10              | exam  | WLP02_1, WLP02_2, WLP02_3, WLP02_4, WLP02_5, WLP02_6 | a03, b09                      |

| 11. The student's work, apart from participation in classes, includes in particular: |   |  |                         |
|--|---|--|-------------------------|
| Code   | Category  | Name (description)   | Is it part of the BUNA? |
| a02  | Preparation for classes   | Literature reading / analysis of source materials<br><i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>  | No                      |
| a04  | Preparation for classes   | Consulting materials complementary to those indicated in the syllabus<br><i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>   | Yes                     |
| c02  | Preparation for verification of learning outcomes               | Studying the literature used in and the materials produced in class<br><i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i> | No                      |
| d01  | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes<br><i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>   | Yes                     |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.