1.	**Field of study**	**Scientific Information and Library Science**
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	**General information about the module**

Module name	**Legal and health and safety aspects in the library**
Module code	W1-BN-N1-OPAP03
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	As part of the module, students become familiar with the source of labor law in Poland. Students learn the basic definitions of ergonomics, the scope and subject of scientific research and practical application. They acquire the skills to properly define threats in the workplace and are able to take countermeasures. The aim of the course is to provide interdisciplinary knowledge about man in the work environment based on the latest achievements of social sciences.
List of modules that must be completed before starting this module (if necessary)	not applicable

8.	**Learning outcomes of the module**

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
BHP05_1	student ma świadomość konieczności dostosowania obowiązków w pracy do przepisów BHP	K_K03	5
BHP05_2	student zna terminologię z zakresu BHP oraz dyscyplin pokrewnych oraz zna i rozumie pojęcia i zasady z zakresu BHP	K_W04	5
		K_W07	4
BHP05_3	student potrafi stosować aktualne standardy międzynarodowe i krajowe w zakresie przepisów BHP w pracach bibliotecznych oraz posiada umiejętności posługiwania się nimi w działalności bibliotecznej	K_U07	4
		K_W01	5
BHP05_4	student ma świadomość konieczności dostosowania obowiązków w pracy do przepisów BHP	K_K03	5
		K_U04	4

9.	**Methods of conducting classes**

Code	Category	Name (description)
b08	Problem-solving methods	Activating method – peer learning *learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another*

b09	Problem-solving methods	Activating method – flipped classroom *anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course*
c07	Demonstration methods	Screen presentation *a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
d01	Programmed learning methods	Working with a computer *e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
BHP05_fs_1	lecture	10	course work	BHP05_1, BHP05_2, BHP05_3, BHP05_4	b08, b09, c07, d01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.