

| 1. | Field of study Administration   |                      |
|----|---|----------------------|
| 2. | Faculty Faculty of Law and Administration                               |                      |
| 3. | Academic year of entry 2024/2025 (winter term), 2025/2026 (winter term) |                      |
| 4. | Level of qualifications/degree  | second-cycle studies |
| 5. | Degree profile  | general academic     |
| 6. | Mode of study   | part-time            |

| 7.  | General information about the module                                    |   |
|-----|---|---|
| Mod | lule name   | Intellectual property law   |
| Mod | lule code   | pwi_a2_03   |
| Nun | nber of the ECTS credits  | 3   |
| Lan | guage of instruction  | Polish  |
|     |   | The subject is intended to create conditions for obtaining and organizing knowledge of intellectual property law. In particular, the student will learn what creations of the intellect can be the subject of intellectual property rights and what actions should be taken so that these creations are covered by the appropriate legal protection. The student will also learn how he/she can legally use the objects of intellectual property rights authored by others. |
| com | of modules that must be pleted before starting this lule (if necessary) | not applicable  |

| 8. Learning | ing outcomes of the module  |                                    |                                |  |  |
|-------------|---|------------------------------------|--------------------------------|--|--|
| Code        | Description   | Learning outcomes of the programme | Level of competent (scale 1-5) |  |  |
| K01         | correctly identifies the interests of individuals, local communities, states and the consequences of Poland's membership in the European Union in terms of the structure and model of intellectual property rights protection | K_K06                              | 3                              |  |  |
| U01         | has the skills necessary to protect inventions, trademarks, industrial designs  | K_U03                              | 5                              |  |  |
| U02         | is able to combine theoretical knowledge with the functioning of public administration through the lawful use of intellectual property subjects in daily work   | K_U10                              | 3                              |  |  |
| W01         | has an in-depth knowledge of the sources of intellectual property law   | K_W02                              | 3                              |  |  |
| W02         | has an expanded knowledge of intellectual property law including, in particular, copyright law  | K_W11                              | 5                              |  |  |
| W03         | has an expanded knowledge of ethics and respect for the intellectual property rights of others  | K_W13                              | 4                              |  |  |
| W04         | zna narzędzia i metody pozyskiwania danych niezbędnych do objęcia ochroną prawną wytworów intelektu   | K_W10                              | 3                              |  |  |

| 9.  | Methods of conducting classes |          |   |  |
|-----|-------------------------------|----------|---|--|
|     | Code                          | Category | Name (description)  |  |
| a01 |                               |          | Formal lecture/ course-related lecture<br>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a |  |

|     |                                      | passive reception of the information provided   |
|-----|--------------------------------------|---|
| a05 | Lecture methods / expository methods | Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course  |
| b07 | Problem-solving methods              | Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon                        |
| b09 | Problem-solving methods              | Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course |
| c07 | Demonstration methods                | Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image  |
| f02 | Methods of self-learning             | Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue   |

| 10.  Forms of teach | Forms of teaching |    |   |                                 |                               |  |
|---------------------|-------------------|----|---|---------------------------------|-------------------------------|--|
| Code                | Name              |    | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |  |
| 01                  | lecture           | 10 | exam  | W01, W02, W03, W04              | a01                           |  |
| 02                  | practical classes | 10 | course work                                       | K01, U01, U02, W01              | a05, b07, b09, c07, f02       |  |

| 11. The studen | it's work, apart from participation in classes, incl      | udes in particular:   |                         |
|----------------|---|---|-------------------------|
| Code           | Category  | Name (description)  | Is it part of the BUNA? |
| a01            | Preparation for classes                                   | Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes                        | No                      |
| a02            | Preparation for classes                                   | Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class   | No                      |
| a05            | Preparation for classes                                   | Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes | No                      |
| b01            | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content   | No                      |



| c03 | Preparation for verification of learning outcomes | Implementation of an individual or group assignment necessary for course/phase/  | No |
|-----|---|--|----|
|     |   | examination completion<br>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory<br>phase/element of the verification of the learning outcomes assigned to the course |    |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <a href="https://usosweb.us.edu.pl">https://usosweb.us.edu.pl</a>.