1.	Field of study	dy Administration			
2.	Faculty	Faculty of Law and Administration			
3.	Academic year of entry	ademic year of entry 2024/2025 (winter term), 2025/2026 (winter term)			
4.	Level of qualifications/degree	second-cycle studies			
5.	Degree profile	general academic			
6.	Mode of study	part-time			

7. General information about th	General information about the module		
Module name	Administrative law, special part		
Module code	pacs_a2_02		
Number of the ECTS credits	5		
Language of instruction	Polish		
Purpose and description of the content of education	The subject is intended to expand knowledge of the types and types of administrative law norms, rationing of selected civil liberties and freedoms, public-legal rationing in the sphere of property rights, rules for the use of public things and public establishments, and special zones in administrative law.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)			
U01	argues and justifies administrative decisions in a thorough, correct and comprehensive manner, including orally and in	K_U02	4			
	debate	K_U10	3			
U02	has the ability to use in-depth knowledge of administrative law in practice and is able to propose a solution to a specific problem	K_U09	4			
W01	has an in-depth knowledge of the sources of administrative law	K_W02	3			
		K_W03	3			
W02	knows and understands the principles of legal reasoning and has an extended knowledge of the interpretation of administrative law	K_W03	5			
W03	has an in-depth knowledge of the institutions and structure of modern administration both governmental and local governmental	K_W05	2			

9.	Methods of conducting classes			
	Code	Category	Name (description)	
a01			Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided	

a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b08	Problem-solving methods	Activating method – peer learning learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another
b09	Problem-solving methods	Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course
d02	Programmed learning methods	Working with a programmed textbook working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.

10. Forms of teacl	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	20	exam	U02, W01, W02, W03	a01
02	practical classes	14	course work	U01, W01, W02, W03	a05, b04, b08, b09, d02

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No



e02		a set of activities carried out to disseminate (out of class) the effects of scholarly research, artistic, creative, project, construction, experimental work, etc., in the form of a classic presentation, exhibition, concert, projection, poster presentation, media mediated publication, in the digital form and as part of	No
		other activities; dissemination using various forms and tools	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.