

1.	Field of study	National and International Security
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about th	General information about the module				
Module name	Contemporary issues of national and international security				
Module code	W3-BM-N1-CINIS				
Number of the ECTS credits	3				
Language of instruction	English				
Purpose and description of the content of education	The course module aims to provide students with in-depth knowledge about threats and challenges that affect security at the national and international levels. The module aims to understand and analyze contemporary national and international security challenges and evaluate the strategies and policies that aim to counteract these threats. This module is crucial for students who want to understand the dynamically changing security environment and prepare for a future career in security.				
List of modules that must be completed before starting this module (if necessary)	not applicable				

3. Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)		
K01	is able to assess and characterize the most important problems in the field of national and international security	BM_1_K01	4		
		BM_1_K03	3		
		BM_1_K05	2		
K02	can explain why the analyzed problem is important from the point of view of national and international security.	BM_1_K02	3		
		BM_1_K03	3		
		BM_1_K04	4		
U01	proposes and implements appropriate actions aimed at counteracting threats arising from the international and domestic	BM_1_U01	5		
	environment	BM_1_U02	4		
		BM_1_U03	4		
		BM_1_U04	4		
		BM_1_U05	5		
U02	responds quickly to defined problems, proposing a range of multi-faceted activities in the area of national and	BM_1_U01	2		
	international security	BM_1_U03	4		

		BM_1_U04	4
		BM_1_U05	4
W01	knows and understands key theories and concepts related to national and international security.	BM_1_W01	5
		BM_1_W02	4
		BM_1_W03	2
		BM_1_W04	3
		BM_1_W05	5
W02	has in-depth knowledge of current challenges in the field of national and international security.	BM_1_W01	4
		BM_1_W02	4
		BM_1_W04	5
		BM_1_W08	1
		BM_1_W09	1

9. Methods of	Methods of conducting classes			
Code	Category	Name (description)		
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided		
a03	Lecture methods / expository methods	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison		
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course		
b01	Problem-solving methods	Problem-based lecture an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution		
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem		



10. Forms of teach	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
CINIS_fs_1	discussion classes	20	course work	K01, K02, U01, U02, W01, W02	a01, a03, a05, b01, b04

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.