

1.	Field of study	Speech Therapy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Editing of scientific text
Module code		W1-LO-S1-RTN
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		W trakcie zajęć z „redakcji tekstu naukowego” studenci/studentki nabywają umiejętność pisania i redagowania własnego tekstu naukowego. Poznają wyróżniki stylu naukowego, zasady poprawności językowej, a także zasady stosowania przypisów i tworzenia bibliografii na potrzeby pracy naukowej. Rozwijają umiejętność oceny przydatności tekstów naukowych w celu wykorzystania ich we własnej pracy.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
	Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
	RTN_1	zna terminologię w zakresie humanistyki, zwłaszcza językoznawstwa i nauk medycznych związaną z wybranymi sferami działalności diagnostycznej oraz terapeutycznej potrzebnych do opisu działań naukowych	LO_W03	4
	RTN_2	potrafi ocenić przydatność metod jakościowych i ilościowych w redakcji tekstu naukowego	LO_U03	4
	RTN_3	potrafi redagować prace pisemne z zakresu teorii i praktyki logopedycznej; potrafi wykorzystać takie źródła informacji jak: internet, prasa fachowa, właściwa literatura fachowa	LO_U06	4
	RTN_4	stałe rozwija swoją wiedzę w zakresie przygotowywania wypowiedzi pisemnych dotyczących logopedii	LO_K05	3

9.	Methods of conducting classes		
	Code	Category	Name (description)
	a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
	b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree,</i>

	<i>conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
RTN_C	practical classes	15	course work	RTN_1, RTN_2, RTN_3, RTN_4	a05, b04

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.