1.	Field of study	not applicable
2.	Faculty	not applicable
3.	Academic year of entry	not applicable
4.	Level of qualifications/degree	not applicable
5.	Degree profile	not applicable
6.	Mode of study	not applicable

7. General information about the	. General information about the module		
Module name	General academic module (Humanities)		
Module code	DOD_2024_NS_MOH		
Number of the ECTS credits	3		
Language of instruction			
Purpose and description of the content of education	The humanistic general academic module allows the student to get acquainted with selected areas of the subject-related specificity of humanities. The student has a chance to compare different methodological and interpretative approaches, and gains knowledge about the benefits of adopting a humanistic perspective of the view of reality. The student learns to implement recognized paradigms of humanistic thinking into their scientific activity, creatively solving the problems posed during the classes. Based on specific cases, the student trains the ability to integrate views appropriate for humanities with the points of view that belong to the fields of science and scientific disciplines appropriate for the studied programme. During the meetings, the student identifies manners of participation in present and future cultural formations, recognizing the paths of individual participation in the life of adequate human communities in the presented and experienced activities.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	earning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competent (scale 1-5)			
HMO1_1	The student knows selected issues related to the subject-related specificity of the humanities, understands their nature,	OOD.2024_U01	3			
	place and importance in the system of sciences, as well as their connections with fields of science and scientific disciplines specific to the studied programme, allowing for the integration of perspectives appropriate for different scientific disciplines	OOD.2024_W01	3			
HMO1_2	The student is able to select, interpret and evaluate knowledge from selected disciplines in the field of humanities and	OOD.2024_U01	3			
	integrate and apply it in scientific activity and professional practice in a manner that allows for original and creative solutions to problems that they experience as participants in cultural life.	OOD.2024_W01	3			
HMO1_3	The student is able to creatively undertake, analyse and become involved in current sociocultural discourses, using	OOD.2024_U01	3			
	knowledge of the studied problems of contemporary humanities and acquired communication skills as well as subject- related argumentation that considers various scientific approaches and types of scientific reflection.	OOD.2024_W01	3			
HMO1_4	The student, who is a participant in cultural life in its various manifestations, shows the need for continuous learning and	OOD.2024_KS01	2			
	improvement of those dispositions that allow to appreciate humanistic reflection and integrate it with issues and experiences resulting from choosing one's own path of scientific and professional activities and related to individual	OOD.2024_U01	2			
	experiences resulting from choosing one 3 own path of scientific and professional activities and related to individual	OOD.2024_W01	2			

Ī	cultural activity.		

9. Methods o	9. Methods of conducting classes				
Code	Category	Name (description)			
a03	Lecture methods / expository methods	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison			
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course			
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem			
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image			
d03	Programmed learning methods	Working with another teaching tool e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools			
f01	Methods of self-learning	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study			
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue			

10. Fo	Forms of teaching						
•	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
01		depending on the choice	14	course work	HMO1_1, HMO1_2, HMO1_3, HMO1_4	a03, a05, b04, c07, d03, f01, f02	

11.	The student's work, apart from participation in classes, includes in particular:			
	Code	Category	Name (description)	Is it part of the BUNA?
a01		Preparation for classes	Search for materials and review activities necessary for class participation	No

		reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.