

1.	Field of study	Media Cultures			
2.	Faculty	Faculty of Humanities			
3.	Academic year of entry	2024/2025 (winter term)			
4.	Level of qualifications/degree	first-cycle studies			
5.	Degree profile	general academic			
6.	Mode of study	full-time			
7.	. General information about the module				
Module name		Selected sources of contemporary culture			
Module code		W1-KM-S1-WŹKW02			
Number of the ECTS credits		3			
Language of instruction		Polish			
Purpose and description of the content of education		In the module, the student acquires knowledge of the historical and cultural origins of modernity, in particular those related to the transition from agrarian to industrial traditions. The aim of the module is to develop the ability to recognise areas of continuity and change in the formation of Euro-Atlantic civilisation.			
List of modules that must be completed before starting this module (if necessary)		not applicable			

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
K_01	is aware of the importance and complexity of the cultural heritage of Euro-Atlantic civilisation	W1-M01SN_K02	5		
U_01	has the ability to recognise, understand and analyse cultural phenomena in the context of issues of cultural continuity and change	W1-M01SN_U10	5		
W_01	has a structured knowledge of the history of selected cultural structures and institutions that characterise Euro-Atlantic civilization	W1-M01SN_W10	5		

9. Methods of	Methods of conducting classes			
Code	Category	Name (description)		
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided		
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course		
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up		



b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon

10. Forms of teach	0. Forms of teaching				
Code	Name			Learning outcomes of the module	Methods of conducting classes
W1-KM-K	discussion classes	30	course work	K_01, U_01	a05, b04, b07
W1-KM-W	lecture	15	course work	W_01	a01, b02

11. The studen	t's work, apart from participation in classes, inclu	udes in particular:	
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes



Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <u>https://usosweb.us.edu.pl</u>.