1.	Field of study	Mediterranean Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		History of the ancient Rome
Module code		W1-MD-S1-HSR
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest: 1)Przedstawienie geografii i chronologii starożytnego Rzymu; 2)Przedstawienie wybranych zagadnień z rzymskiej historii politycznej, ekonomicznej, społecznej i kulturowej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	**Description**		**Learning outcomes of the programme**	**Level of competenc (scale 1-5)**
HSR-1	Student wymienia najważniejsze wydarzenia, miejsca i postaci w historii starożytnego Rzymu.		MD_W02	5
HSR-2	Student umieszcza wydarzenia i postaci z dziejów starożytnego Rzymu w czasie.		MD_U03	5
HSR-3	Student wyjaśnia związki pomiędzy procesami ekonomicznymi, społecznymi, kulturowymi i politycznymi w dziejach starożytnego Rzymu.		MD_W02 MD_W05	5 3
HSR-4	Student wyjaśnia związki pomiędzy procesami i zjawiskami w świecie starożytnym a kulturą i historią europejską.		MD_W04	5

9.	Methods of conducting classes		
Code	**Category**	**Name (description)**	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided*	
a03	Lecture methods / expository methods	Description *a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison*	

a05	Lecture methods / expository methods	Explanation/clarification *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*
d03	Programmed learning methods	Working with another teaching tool *e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools*

10.	Forms of teaching				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
MD-S1-HSR	lecture	30	exam	HSR-1, HSR-2, HSR-3, HSR-4	a01, a03, a05, d03

11.	The student's work, apart from participation in classes, includes in particular:		
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.