

1.	<b>Field of study</b>	<b>International Studies in Political Science and Diplomacy</b>
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Contemporary International Crises</b>
Module code	W3-MS-S2-CIC
Number of the ECTS credits	3
Language of instruction	English
Purpose and description of the content of education	The purpose of the module is to familiarize students with contemporary international conflicts and crises. Students analyze the genesis, course (escalation processes) and consequences of selected conflicts and international crises. They also gain knowledge of geopolitical conditions, international actors, as well as mechanisms of dispute and conflict resolution. The subject of the course is also the analysis of the impact of conflicts and international crises on the political, economic and social situation in selected regions of the world.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
CIC_K01	The student is aware of the dynamics of global challenges in the international arena and understands the need to develop his knowledge of international conflicts and crises constantly.	MS_2_K04	4
CIC_U01	The student has the skills to think critically about contemporary international crises, can analyze them, assess the consequences, prepare potential solutions evaluate the impact on the international environment and present them orally and in writing using a foreign language.	MS_2_U01 MS_2_U02 MS_2_U03 MS_2_U05	4 4 4 4
CIC_W01	The student knows the causes of key conflicts and international crises in the world, can explain the mechanisms of their escalation, and understands the role of the most important actors in international relations in preventing conflicts and international crises.	MS_2_W02 MS_2_W08	4 4
CIC_W02	The student has an in-depth knowledge of contemporary crises and conflicts occurring in the international arena, such as wars, armed conflicts, migration and other cultural and civilizational threats.	MS_2_W02 MS_2_W08	4 4

<b>9. Methods of conducting classes</b>		
Code	Category	Name (description)
b01	Problem-solving methods	Problem-based lecture

		<i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W3-MS-S2-CIC_W	lecture	30	course work	CIC_K01, CIC_U01, CIC_W01, CIC_W02	b01, b02, c07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.