

1.	Field of study	Administration
2.	Faculty	Faculty of Law and Administration
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time
7.	General information about the module	
	Module name	Public economic law
	Module code	ppg_a1_05
	Number of the ECTS credits	3
	Language of instruction	Polish
	Purpose and description of the content of education	<p>The task of the public economic law module is for students to acquire knowledge, skills and competence in the field of issues related to the legal regulation of undertaking and conducting business activity, the rights and obligations of entrepreneurs in undertaking and conducting business activity, the basic measures of rationing business activity in Poland, as well as competition law and the principles of conducting business activity in selected economic sectors, and the basic principles of functioning of the internal market of the European Union and their impact on the regulation of undertaking and conducting business activity in Poland.</p> <p>Legal to counteract agreements The task of the subject of public economic law is for students to obtain knowledge, skills and competencies in the field of issues related to the legal regulation of undertaking and conducting business activity, rights and obligations of entrepreneurs in the field of undertaking and conducting business activity, basic means of rationing measures of economic activity in Poland, as well as the law of competition and rules of doing business The law of competition and the principles of doing business in selected business sectors The law of competition and the rules of conducting business activity in selected sectors of the economy, as well as the basic principles of the functioning of the internal market of the European Union and their impact on the regulation of undertaking and conducting business activity in Poland. - The goal of the course is for students to acquire knowledge, skills and competence in the field of issues related to the legal regulation of undertaking and conducting business activity, the rights and obligations of entrepreneurs in undertaking and conducting business activity, the basic means of rationing business activity in Poland, as well as competition law and the principles of conducting business activity in selected economic sectors and the basic principles of functioning of the internal market of the European Union and their influence on the regulation of undertaking and conducting business activity in Poland.</p> <p>During the course of the course the student is introduced to the basic information on Polish and European public economic law, and in particular on :</p> <ul style="list-style-type: none">- issues related to undertaking and conducting business activity by domestic entrepreneurs and by foreign entrepreneurs from both EU member states and from outside this area.- the rules of operation of the basic registers in economic circulation - KRS and CEIDG- rights and obligations of entrepreneurs,- rationing of business activity- rights of foreign entrepreneurs on the Polish market and the impact of EU law, including the Directive on services in the internal market on the regulations of Polish public economic law.- Competition law, including activities of public administration bodies in the field of competition protection and legal regulations aimed at counteracting the conclusion of agreements limiting competition and abuse of dominant market position.
	List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K01	is ready to hold positions at the executive level in public administration and various social institutions operating in Poland and the European Union	K_K01	5
U01	is able to complete the documents necessary to start and run a business	K_U05	4
		K_U10	3
U02	recognizes the powers of economic administration bodies and the principles of their responsibility	K_U04	5
W01	knows and understands the legal concepts of public economic law	K_W15	5
W02	knows the principles of creation, operation and development of various forms of economic activity in Poland and the European Union	K_W08	2
		K_W15	5
W03	knows the issues related to the functioning of economic administration in Poland	K_W01	4
		K_W13	3

9. Methods of conducting classes			
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>	
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>	
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>	
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>	
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>	
c07	Demonstration methods	Screen presentation	

		<i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d02	Programmed learning methods	<i>Working with a programmed textbook working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
f02	Methods of self-learning	<i>Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	30	exam	K01, W01, W02, W03	a01
02	practical classes	15	course work	K01, U01, U02, W01, W02	a05, b04, b07, b08, c07, d02, f02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	<i>Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	<i>Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	<i>Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	<i>Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	<i>Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content</i>	No
c03	Preparation for verification of learning outcomes	<i>Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	<i>Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.