

1.	Field of study	Geography
2.	Faculty	Faculty of Natural Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Social Geography
Module code		W2-GF-S1-202
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		The student understands key concepts in the field of social geography, learns about the complexity of social problems of the modern world, analyzes the diversity of the social space of cities. Learns about the components of the human experience of the environment, especially the perception and valorization of the environment. Correctly selects the optimal methods of obtaining, analyzing and presenting geographic data in terms of quantitative and qualitative methods. He can plan and conduct simple social research.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
U01	applies basic quantitative and qualitative methods to describe phenomena and data analysis	U02 U03	2 2
U02	has the ability to prepare typical written works and statements, documented studies on specific issues in the field of social geography	U05 U06 U07	2 2 4
W01	the Student has basic knowledge of various types of social structures and their elements and relationships between them. Understands and is able to properly analyze the causes and course of specific social processes and their consequences	U01 U04 W01 W05	2 2 4 2
W02	has knowledge about man as a subject constituting social structures, about the processes of change in social systems and institutions, and knows and understands the fundamental dilemmas of modern civilization	W04 W05	3 3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W2-GF-S1-202_fs_1	lecture	10	exam	U01, W01, W02	a01
W2-GF-S1-202_fs_2	laboratory classes	10	course work	U01, U02, W01, W02	b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.