

1.	Field of study	Art Therapy			
2.	Faculty	Faculty of Social Sciences			
3.	Academic year of entry	2024/2025 (winter term)			
4.	Level of qualifications/degree	first-cycle studies			
5.	Degree profile	general academic			
6.	Mode of study	full-time			
7.	7. General information about the module				
Module name		Instrumental workshops 2			
Module code		S1_AR_WI_2			
Number of the ECTS credits		2			
Language of instruction		Polish			
Purpose and description of the content of education		The module is a continuation of Module 1. It aims to further refine the acquired competencies. Within it, exercises will also be conducted using Orff instruments, guitars, and keyboard instruments. Students will refine basic skills necessary for leading a group and creating simple rhythmic accompaniments.			
List of modules that must be completed before starting this module (if necessary)		not applicable			

8. Lea	Learning outcomes of the module				
Coc	ode	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
AR_WI_	_2_01 T	The student is able to cooperate effectively with other performers as part of an instrumental ensemble	ART_K04	4	
AR_WI_		The student masters knowledge about the performance possibilities of percussion instruments as well as others used in herapy	ART_W04	4	
AR_WI_		The student has mastered playing the instruments to a degree that allows him to play music freely and analyze their herapeutic potential more deeply	ART_U07	4	
AR_WI_	_2_04 1	The student is able to use the full resources of Orff's instruments when creating independently and in a group	ART_U14	4	

9. Methods o	Methods of conducting classes			
Code	Category	Name (description)		
c06	Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours		
c09	Demonstration methods	Value-based methods – expressive methods methods of accessing value-related knowledge, experiencing values in emotion-laden activities; creating situations enabling the creation or reproduction of values as a way of self-expression combined with experiencing values (individually or in a		



	group); actions, most often creative, involving an expressive and suggestive way of expressing emotions
e03	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/ peculiarity of the artifact at every stage of its creation/production
f01	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study

Ŀ	L0. Forms of teach	Forms of teaching				
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
,	AR_WI_2_ĆW	practical classes	30		AR_WI_2_01, AR_WI_2_02, AR_WI_2_03, AR_WI_2_04	c06, c09, e03, f01

11. The student's	The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <u>https://usosweb.us.edu.pl</u>.