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| 1. | Field of study | History |
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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| 7. | General information about the module | |
| Module name | | Field activities |
| Module code | | W1-HI-S1-ZT |
| Number of the ECTS credits | | 2 |
| Language of instruction | | Polish |
| Purpose and description of the content of education | | Celem realizacji modułu jest weryfikacja poza murami Uniwersytetu (pod kierunkiem) nabytej wiedzy oraz pogłębienie wiedzy i umiejętności zawodowych |
| List of modules that must be completed before starting this module (if necessary) | | not applicable |

| 8. | Learning outcomes of the module | | |
|-----------|--|------------------------------------|--------------------------------|
| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) |
| ZT_1 | W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną, przydatne w pracy historyka | HI1_W01 | 3 |
| ZT_10 | Rozumie i respektuje znaczenie wiedzy historycznej w rozwiązywaniu problemów poznawczych i praktycznych | HI1_K02 | 3 |
| ZT_11 | Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu | HI1_K03 | 3 |
| ZT_12 | Jest gotów do wypełniania zadań społecznych, współorganizowania projektów z zakresu popularyzacji historii; a także do myślenia w sposób przedsiębiorczy i kreatywny | HI1_K05 | 3 |
| ZT_13 | Jest przygotowany do odpowiedzialnego pełnienia wybranego zawodu | HI1_K06 | 3 |
| ZT_2 | Posiada uporządkowane: wybraną wiedzę ogólną oraz wybraną wiedzę szczegółową z zakresu historii, przydatne do wykonywania pracy historyka | HI1_W02 | 3 |
| ZT_3 | Potrafi zidentyfikować przykłady wpływu historii na fundamentalne dylematy współczesnej cywilizacji | HI1_W04 | 3 |
| ZT_4 | Zna i rozumie wybrane ekonomiczne, prawne i inne uwarunkowania działalności zawodowej, związanej z pracą historyka | HI1_W05 | 3 |
| ZT_5 | Potrafi wykorzystać posiadaną wiedzę poprzez wykonywanie w nowych warunkach praktycznych zadań z zakresu historii | HI1_U01 | 3 |
| ZT_6 | Potrafi komunikować się z otoczeniem z użyciem terminologii charakterystycznej dla nauk humanistycznych (ze szczególnym uwzględnieniem historii), m.in. popularyzując wiedzę | HI1_U02 | 3 |
| ZT_7 | Potrafi samodzielnie planować i realizować własny rozwój zawodowy (identyfikuje i dostrzega dylematy, związane z | HI1_U04 | 3 |

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| | wykonywaniem zawodu historyka, jest przygotowany do kształcenia ustawicznego) | | |
| ZT_8 | Potrafi organizować i realizować projekty w ramach pracy indywidualnej i zespołowej | HI1_U05 | 3 |
| ZT_9 | Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii | HI1_K01 | 3 |

| 9. Methods of conducting classes | | | |
|----------------------------------|-----------------------------|--|--|
| Code | Category | Name (description) | |
| b04 | Problem-solving methods | Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i> | |
| d04 | Programmed learning methods | Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i> | |
| e03 | Practical methods | Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i> | |
| e04 | Practical methods | Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i> | |
| e05 | Practical methods | Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i> | |
| e06 | Practical methods | Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i> | |
| f01 | Methods of self-learning | Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i> | |
| f02 | Methods of self-learning | Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i> | |
| f03 | Methods of self-learning | Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i> | |

| 10. Forms of teaching | | | | | |
|-----------------------|----------------|-----------------|---|--|---|
| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| ZT_fs_1 | field practice | 30 | course work | ZT_1, ZT_10, ZT_11, ZT_12, ZT_13, ZT_2, ZT_3, ZT_4, ZT_5, ZT_6, ZT_7, ZT_8, ZT_9 | b04, d04, e03, e04, e05, e06, f01, f02, f03 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | |
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| Code | Category | Name (description) | Is it part of the BUNA? |
| a02 | Preparation for classes | Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i> | Yes |
| a03 | Preparation for classes | Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i> | Yes |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i> | Yes |
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i> | Yes |
| d03 | Consulting the results of the verification of learning outcomes | Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i> | Yes |
| e01 | Activities complementary to the classes | Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i> | Yes |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.