1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Universal history 1789-1918
Module code		W1-HI-S1-HPOW
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii powszechnej 1789-1918, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description		Learning outcomes of the programme	Level of competenc (scale 1-5)
HPIX_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii powszechnej 1789-1918		HI1_W01	3
HPIX_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki epoki nowożytnej XIX w.		HI1_K03	3
HPIX_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii powszechnej 1789-1918 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)		HI1_K06	3
HPIX_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii powszechnej 1789-1918, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością		HI1_W02	3
HPIX_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka epoki nowożytnej XIX w.)		HI1_W03	3
HPIX_4	Zna i rozumie wpływ historii powszechnej 1789-1918 na fundamentalne dylematy współczesnej cywilizacji		HI1_W04	3
HPIX_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii powszechnej 1789-1918: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)		HI1_U01	3
HPIX_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka epoki nowożytnej XIX w.		HI1_U02	3

HPIX_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii powszechnej 1789-1918, m.in. przedstawiając i oceniają różne opinie i stanowiska	HI1_U03	3
HPIX_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii powszechnej 1789-1918	HI1_K01	3
HPIX_9	Rozumie i respektuje znaczenie wiedzy o czasach nowożytnych (XIX w.) w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9.	Methods of conducting classes	
Code	**Category**	**Name (description)**
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture *a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided*
a05	Lecture methods / expository methods	Explanation/clarification *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*
b04	Problem-solving methods	Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
d03	Programmed learning methods	Working with another teaching tool *e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools*
f01	Methods of self-learning	Self-education *a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study*
f02	Methods of self-learning	Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*
f03	Methods of self-learning	Conceptual work *a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*

10.	Forms of teaching				
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**
HPIX_fs_1	lecture	30	exam	HPIX_1, HPIX_10, HPIX_11, HPIX_2, HPIX_5, HPIX_6, HPIX_7, HPIX_8, HPIX_9	a01, a05, f01, f02, f03
HPIX_fs_2	practical classes	30	course work	HPIX_1, HPIX_10, HPIX_11,	b04, d03, f01, f02, f03

			HPIX_2, HPIX_3, HPIX_4, HPIX_5, HPIX_6, HPIX_7, HPIX_8, HPIX_9	

11.	The student's work, apart from participation in classes, includes in particular:			
Code	**Category**		**Name (description)**	**Is it part of the BUNA?**
a01	Preparation for classes		Search for materials and review activities necessary for class participation *reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes*	Yes
a02	Preparation for classes		Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	Yes
a03	Preparation for classes		Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	Yes
c01	Preparation for verification of learning outcomes		Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c02	Preparation for verification of learning outcomes		Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	Yes
e01	Activities complementary to the classes		Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University *a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.