

1.	Field of study	Eastern Slavonic Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
Module name		Russia in twenty and twenty-first century
Module code		W1-FWS1-RT-RXXI03
Number of the ECTS credits		2
Language of instruction		Russian
Purpose and description of the content of education		Moduł Rosja w XX–XXI wieku ma na celu zapoznanie osób studiujących z przełomowymi wydarzeniami w najnowszej historii państwa rosyjskiego, począwszy od panowania Mikołaja I i rewolucji początków XX wieku (rewolucja 1905 roku, rewolucja lutowa, przewrót bolszewicki), po rozpad Związku Radzieckiego w 1991 roku i czasy najnowsze. W ramach zajęć omawiane są najważniejsze wydarzenia (ich znaczenie społeczno-polityczne i gospodarcze) oraz decyzje podejmowane przez rosyjskich/radzieckich polityków – w pierwszej kolejności sekretarzy generalnych Komunistycznej Partii Związku Radzieckiego i prezydentów Federacji Rosyjskiej. Analizie podlegają skutki decyzji podejmowanych przez przywódców państwowych i partyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
FWS1-RT-RXXI03_1	zna i rozumie w zaawansowanym stopniu wybrane fakty, obiekty i zjawiska historyczne budujące historię Rosji w XX i XXI wieku	K_W04	1	
FWS1-RT-RXXI03_2	potrafi wykorzystać posiadaną wiedzę w celu formułowania i rozwiązywania problemów związanych z historią Rosji w XX–XXI wieku w powiązaniu z jej kulturą i literaturą	K_U01	1	
FWS1-RT-RXXI03_3	potrafi wyszukiwać, analizować, oceniać i stosować w dyskusji informacje dotyczące procesów historycznych i społeczno-kulturowych w Rosji w XX–XXI wieku	K_U02	1	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>	
a03	Lecture methods / expository methods	Description	

		<i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
FWS1-RT-RXXI03_w	lecture	15	exam	FWS1-RT-RXXI03_1, FWS1-RT-RXXI03_2, FWS1-RT-RXXI03_3	a01, a03, b01, b02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.