

1.	Field of study	Eastern Slavonic Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7. General information about the module	
Module name	Tourist geography of Russia
Module code	W1-FWS1-RT-GTR03
Number of the ECTS credits	2
Language of instruction	Russian
Purpose and description of the content of education	Moduł Geografia turystyczna Rosji ma na celu rozpoznanie głównych regionów turystycznych Rosji, charakterystycznych cech środowiska geograficznego, a także rozmieszczenia najważniejszych destynacji turystycznych o wyjątkowym znaczeniu przyrodniczym i kulturowym oraz metod oceny środowiska przyrodniczego i kulturowego dla potrzeb turystyki. Pozwala uzyskać wiedzę na temat specyfiki ruchu turystycznego w poszczególnych regionach Rosji oraz zrozumieć czynniki kształtujące ruch turystyczny.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
FWS1-RT-GTR03_1	zna i rozumie w zaawansowanym stopniu terminologię ogólną i szczegółową w ramach problematyki związanej z geografią turystyczną Rosji, jej kulturą i literaturą	K_W02	1
FWS1-RT-GTR03_2	potrafi wykorzystać posiadaną wiedzę w celu formułowania i rozwiązywania problemów w obrębie zagadnień związanych z geografią turystyczną Rosji, jej kulturą i literaturą	K_U01	1
FWS1-RT-GTR03_3	potrafi formułować i wyrażać własne poglądy, sądy krytyczne i idee, argumentować z wykorzystaniem poglądów innych autorów oraz formułować wnioski na temat geografii turystycznej Rosji, jej zabytków kultury, w tym także literatury	K_U05	1

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
FWS1-RT-GTR03_k	discussion classes	30	course work	FWS1-RT-GTR03_1, FWS1-RT-GTR03_2, FWS1-RT-GTR03_3	a03, b02, b08, b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.