| 1. | Field of study | Eastern Slavonic Studies |
|---|---|---|
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

| 7. | General information about the module | |
|---|---|---|
| Module name | | Practical Ukrainian II: phonetics |
| Module code | | W1-FWS1-JU-PNJU-FP02 |
| Number of the ECTS credits | | 2 |
| Language of instruction | | Ukrainian |
| Purpose and description of the content of education | | Celem modułu jest praktyczne opanowanie fonetyki języka ukraińskiego, tj. wypracowanie i utrwalanie kompetencji językowych w zakresie prawidłowej artykulacji, akcentuacji i intonacji w języku ukraińskim w obrębie treści programowych określonych w sylabusie modułu. |
| List of modules that must be completed before starting this module (if necessary) | | not applicable |

| 8. | Learning outcomes of the module | | | |
|---|---|---|---|---|

| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) |
|---|---|---|---|
| FWS1-JU-PNJU-FP02_1 | potrafi wykorzystać posiadaną wiedzę w celu formułowania i rozwiązywania problemów w obrębie fonetyki praktycznej języka ukraińskiego | K_U01 | 1 |
| FWS1-JU-PNJU-FP02_2 | posiada umiejętność czytania tekstów w języku ukraińskim z uwzględnieniem zasad poprawnej artykulacji, akcentuacji oraz intonacji, a także umiejętność zaznaczania akcentów w usłyszanym tekście, wymagającą wiedzy systemowej o języku ukraińskim w zakresie jego fonetyki | K_U06 | 1 |
| FWS1-JU-PNJU-FP02_3 | potrafi samodzielnie planować i realizować własne uczenie się prawidłowej artykulacji, akcentuacji oraz intonacji w języku ukraińskim | K_U07 | 1 |

| 9. | Methods of conducting classes | |
|---|---|---|

| Code | Category | Name (description) |
|---|---|---|
| a05 | Lecture methods / expository methods | Explanation/clarification<br>*explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course* |
| c03 | Demonstration methods | Audio playback / audio drama<br>*preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon* |

| c06 | Demonstration methods | **Demonstration-imitation** <br> *a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours* |
|---|---|---|
| d01 | Programmed learning methods | **Working with a computer** <br> *e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline* |
| d02 | Programmed learning methods | **Working with a programmed textbook** <br> *working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.* |
| d04 | Programmed learning methods | **Reconstruction / reproduction** <br> *proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.* |

| 10. | **Forms of teaching** | | | | |
|---|---|---|---|---|---|
| **Code** | **Name** | **Number of hours** | **Assessment of the learning outcomes of the module** | **Learning outcomes of the module** | **Methods of conducting classes** |
| FWS1-JU-PNJU-FP02_l | laboratory classes | 30 | course work | FWS1-JU-PNJU-FP02_1, FWS1-JU-PNJU-FP02_2, FWS1-JU-PNJU-FP02_3 | a05, c03, c06, d01, d02, d04 |

| 11. | **The student's work, apart from participation in classes, includes in particular:** | | |
|---|---|---|---|
| **Code** | **Category** | **Name (description)** | **Is it part of the BUNA?** |
| a03 | Preparation for classes | **Developing practical skills** <br> *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)* | No |
| b01 | Consulting the curriculum and the organization of classes | **Getting acquainted with the syllabus content** <br> *reading through the syllabus and getting acquainted with its content* | No |
| c01 | Preparation for verification of learning outcomes | **Determining the stages of task implementation contributing to the verification of learning outcomes** <br> *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.* | No |
| c03 | Preparation for verification of learning outcomes | **Implementation of an individual or group assignment necessary for course/phase/ examination completion** <br> *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course* | No |
| d01 | Consulting the results of the verification of learning outcomes | **Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes** <br> *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes* | No |

| d02 | Consulting the results of the verification of learning outcomes | Development of a corrective action plan as well as supplementary/corrective tasks *reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade* | No |
| --- | --- | --- | --- |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.