University of Silesia in Katowice

1.	Field of study	Eastern Slavonic Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Tourist services (tour operator course) I
Module code		W1-FWS1-RT-ORT01
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest wstępne omówienie i teoretyczne przygotowanie warsztatu pracy pilota wycieczek. Na ćwiczeniach omawiana jest specyfika pracy przy obsłudze grup turystycznych (prawa i obowiązki pilota wycieczek, niezbędne kompetencje, rynek pracy w turystyce). Osoby studiujące poznają zadania pilota wycieczek, omawiają modele zachowania w sytuacjach stresujących i dylematy związane z wykonywaniem tego zawodu. Podstawą pracy na zajęciach są: Ustawa o usługach turystycznych i inne przepisy prawa, oferty pracy w turystyce oraz literatura przedmiotu.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			

Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
FWS1-RT-ORT01_1	zna zaawansowaną terminologię z zakresu obsługi ruchu turystycznego	K_W02	1
FWS1-RT-ORT01_2	zna i rozumie w zaawansowanym stopniu wybrane fakty, obiekty i zjawiska historyczne, kulturowe i społeczno-polityczne kształtujące kultury wschodniosłowiańskie i potrafi wykorzystać tę wiedzę do formułowania i rozwiązywania problemów w obrębie zagadnień z obsługi ruchu turystycznego w obszarze wschodniosłowiańskim	K_U01 K_W04	1 1
FWS1-RT-ORT01_3	zna i rozumie podstawowe prawne uwarunkowania pracy przewodnika turystycznego szczególnie w odniesieniu do obszaru wschodniosłowiańskiego	K_W05	3
FWS1-RT-ORT01_4	potrafi wyszukiwać, analizować, oceniać, selekcjonować i użytkować informacje, dotyczące obsługi ruchu turystycznego przy użyciu różnych źródeł (przewodniki turystyczne, katalogi, regulacje prawne)	K_U02	1

9.	Methods of conducting classes		

Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description *a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object*	

			or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison
b08	Problem-solving methods		Activating method – peer learning *learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another*
b09	Problem-solving methods		Activating method – flipped classroom *anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
FWS1-RT-ORT01_c	practical classes	15	course work	FWS1-RT-ORT01_1, FWS1-RT-ORT01_2, FWS1-RT-ORT01_3, FWS1-RT-ORT01_4	a03, b08, b09

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a03	Preparation for classes	Developing practical skills *activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)*	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion	No

		a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.