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| 1. | Field of study | Eastern Slavonic Studies |
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

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| 7. General information about the module | |
| Module name | Consecutive and simultaneous translation |
| Module code | W1-FWS1-MI-TKS06 |
| Number of the ECTS credits | 2 |
| Language of instruction | Russian |
| Purpose and description of the content of education | W ramach modułu jest kształtowana umiejętność tłumaczenia symultanicznego i konsekwentnego tekstów z różnych dziedzin ujętych w sylabusie modułu. Po zaliczeniu modułu osoba studiująca potrafi zastosować strategie translatorskie właściwe dla opracowywanych tekstów. Ponadto dostrzega potrzebę nieustannego doskonalenia warsztatu tłumacza, zdobytych umiejętności oraz znajomości języka zarówno ojczystego, jak i obcego. |
| List of modules that must be completed before starting this module (if necessary) | not applicable |

| 8. Learning outcomes of the module | | | |
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| Code | Description | Learning outcomes of the programme | Level of competenc (scale 1-5) |
| FWS1-MI-TKS06_1 | potrafi przygotować się do wykonywania tłumaczenia ustnego, zarówno konsekwentnego, jak i symultanicznego na zadany temat; potrafi wyszukiwać, analizować, oceniać, selekcjonować, syntetyzować i użytkować potrzebne informacje przy użyciu różnych źródeł, wykorzystując teksty ustne oraz pisemne zarówno w języku wyjściowym, jak i w języku tłumaczenia | K_U02 | 1 |
| FWS1-MI-TKS06_2 | posiada umiejętność rozumienia ze słuchu oraz tłumaczenia ustnego (konsekwentnego i symultanicznego) różnego typu tekstów w języku polskim oraz języku obszaru filologii wschodniosłowiańskiej; w procesie tłumaczenia ustnego potrafi zastosować właściwe dla wykonywanego rodzaju tłumaczenia techniki, odpowiednią leksykę i struktury gramatyczne, dba o spójność tekstu tłumaczenia; porozumiewa się w języku obcym z wykorzystaniem różnych kanałów i technik komunikacyjnych w zakresie właściwym dla danego obszaru wiedzy | K_U06 | 1 |
| FWS1-MI-TKS06_3 | posiada gotowość do krytycznej oceny wiedzy własnej, w szczególności w zakresie znajomości leksyki specjalistycznej, potrzebnej do ustnego tłumaczenia tekstów z różnych dziedzin; w celu doskonalenia umiejętności pełnego rozumienia różnego rodzaju tekstów ustnych, dostrzega potrzebę nieustannego poszerzania swojej wiedzy o kulturze oraz językach obszaru filologii wschodniosłowiańskiej | K_K01 | 2 |
| FWS1-MI-TKS06_4 | zna i rozumie podstawowe prawne uwarunkowania wykonywania polsko-rosyjskich tłumaczeń symultanicznych i konsekwentnych | K_W05 | 2 |
| FWS1-MI- | posiada gotowość do podejmowania aktywności na rzecz środowiska społecznego oraz do działań zawodowych w | K_K03 | 1 |

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| TKS06_5 | zakresie wykonywania tłumaczeń konsekwentnych i symultanicznych | K_K04 | 1 |
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| 9. Methods of conducting classes | | |
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| Code | Category | Name (description) |
| b07 | Problem-solving methods | Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i> |
| c03 | Demonstration methods | Audio playback / audio drama <i>preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon</i> |
| d01 | Programmed learning methods | Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid down by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i> |
| e07 | Practical methods | Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i> |
| f02 | Methods of self-learning | Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i> |

| 10. Forms of teaching | | | | | |
|-----------------------|--------------------|-----------------|---|---|-------------------------------|
| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
| FWS1-MI-TKS06_I | laboratory classes | 30 | course work | FWS1-MI-TKS06_1, FWS1-MI-TKS06_2, FWS1-MI-TKS06_3, FWS1-MI-TKS06_4, FWS1-MI-TKS06_5 | b07, c03, d01, e07, f02 |

| 11. The student's work, apart from participation in classes, includes in particular: | | | |
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| Code | Category | Name (description) | Is it part of the BUNA? |
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i> | No |
| a03 | Preparation for classes | Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i> | No |

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| a05 | Preparation for classes | Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i> | No |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i> | No |
| d01 | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i> | No |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.