

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Methodology of Pre-school Education - practical activities (sem. 2)
Module code	PP-J1.2-MWPP2
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Moduł ma na celu przybliżenie osobom studiującym praktycznych aspektów wychowania przedszkolnego poprzez ich uczestnictwo (w niewielkich grupach warsztatowych/typu laboratoryjnego) wraz ze swoim opiekunem (nauczycielem akademickim) w działaniach o charakterze edukacyjnym, opiekuńczo-wychowawczym, podejmowanych w przedszkolu/w grupie wychowawczej. W ramach zajęć praktycznych osoby studiujące zapoznają się z organizacją zajęć dydaktyczno-wychowawczych, opiekuńczo-wychowawczych, specjalistycznych dla dzieci w wieku przedszkolnym, z formami i metodami kształcenia, wychowania oraz projektują i prowadzą działania wychowawczo-dydaktyczne w przedszkolu. Zajęcia umożliwiają osobom studiującym w kontakcie z opiekunem (nauczycielem akademickim) kształtowanie i rozwój umiejętności dydaktyczno-wychowawczych, opiekuńczo-wychowawczych w bezpośredniej relacji z dziećmi, a także weryfikację własnych predyspozycji do wykonywania zawodu nauczyciela-wychowawcy.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PP-J1.2-MWPP2_1	studentka/student zna i rozumie normy, procedury i dobre praktyki stosowane w wychowaniu przedszkolnym oraz rolę nauczyciela w organizowaniu środowiska wychowania i uczenia się dzieci w wieku przedszkolnym, jego warsztat pracy, odpowiedzialność prawną, podejście motywujące dzieci, a także cele, organizację działań pedagogicznych na terenie przedszkola (J1.2.W1; J1.2.W2)	PP_W_04 PP_W_05 PP_W_09 PP_W_10 PP_W_16	3 3 3 5 4
PP-J1.2-MWPP2_2	studentka/student potrafi racjonalnie i zgodnie z zasadami techniki pracy umysłowej gospodarować czasem zajęć oraz wykorzystać wiedzę pedagogiczną i przedmiotową do samodzielnego planowania i realizowania pracy wychowawczo-dydaktycznej w przedszkolu (w skali rocznej, tygodniowej i dziennej), a także do projektowania i prowadzenia działań wychowawczo-dydaktycznych w przedszkolu, dobierając, tworząc, testując, modyfikując materiały, środki, zabawy, informację zwrotną oraz metody adekwatnie pod kątem celów i możliwości dzieci oraz poddać refleksji i ocenić skuteczność swoich działań edukacyjnych, opiekuńczo-wychowawczych (J1.2.U1;J1.2.U2)	PP_U_03 PP_U_04 PP_U_05 PP_U_08 PP_U_11	4 4 3 4 3

		PP_U_13	4
		PP_U_15	3
PP-J1.2-MWPP2_3	studentka/student przejawia gotowość do rozwijania swojego przygotowania merytorycznego we współpracy z nauczycielami i specjalistami (J1.2.K1)	PP_K_04	4

9. Methods of conducting classes

Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-J1.2-MWPP2_fns_1	workshop	30	course work	PP-J1.2-MWPP2_1, PP-J1.2-MWPP2_2, PP-J1.2-MWPP2_3	a05, b04, e01, e04, e05

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes

b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.