



1.	<b>Field of study</b>	<b>Pedagogy: Pre-School Education and Early School Education</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Master's Seminar 4</b>
Module code	PP-A1-SM4
Number of the ECTS credits	11
Language of instruction	Polish
Purpose and description of the content of education	Celem cz. IV modułu seminarystycznego jest przygotowanie studentki/studenta do dojrzałego, kompleksowego prowadzenia badań, rozszerzenie wiedzy z zakresu metodologii badań pedagogicznych i społecznych oraz poznanie różnych koncepcji metodyki badań pedagogicznych, ze szczególnym uwzględnieniem zagadnień rozwoju, kształcenia i wychowania dzieci w wieku przedszkolnym i młodszym wieku szkolnym. Studentka/student kontynuuje opracowanie części teoretycznej, koncepcji badawczej pracy magisterskiej oraz prowadzi eksploracje i opisuje (w zależności od podejścia wyjaśnia lub interpretuje) wyniki badań. Moduł kończy się opracowaniem pracy magisterskiej.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PP-A1-SM4_1	studentka/student zna i rozumie metodologię prowadzenia badań naukowych, a szczególnie sposoby analizy wyników badań oraz prezentacji wyników w przestrzeni publicznej (pojęcie plagiatu w pracy badawczej) oraz proces wnioskowania, siłę wywodu i sposoby wykorzystania wyników badań naukowych w praktyce społecznej i pedagogicznej (K.W6; K.W7; K.W9)	PP_W_19 PP_W_20 PP_W_21	3 3 3
PP-A1-SM4_2	studentka/student potrafi w sposób refleksyjny wykorzystywać ujęcia teoretyczne z literatury rodzimej i obcej w celu konstruowania spójnej i poprawnej wypowiedzi pisemnej dotyczącej pedagogicznej problematyki podjętej w projekcie badawczym i w celu zaprezentowania sugestii, interpretacji uzyskanych danych (A.1.U1; A.1.U2)	PP_U_15 PP_U_18 PP_U_KJM.2023	3 3 3
PP-A1-SM4_3	studentka/student potrafi opracować raport z wyników badań i krytycznie przeanalizować raport z wyników badań (A.1.U2; K.U4; K.U5)	PP_U_18	3
PP-A1-SM4_4	studentka/student przejawia gotowość do rzetelnego sprawozdania wyników badań zawartych w pracy dyplomowej w celu przedstawienia optymalnych rozwiązań i możliwości korygowania nieprawidłowych działań pedagogicznych rzutujących na jakość funkcjonowania przedszkola, szkoły podstawowej i innych środowisk wychowawczych (A.1.K1; K.K3)	PP_K_08	2

9. Methods of conducting classes		
Code	Category	Name (description)
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-A1-SM4_fns_1	seminar	30	course work	PP-A1-SM4_1, PP-A1-SM4_2, PP-A1-SM4_3, PP-A1-SM4_4	b05, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes	Yes

		<i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
e02	Activities complementary to the classes	Publication of a work/presentation of an activity, also beyond the walls of the University <i>a set of activities carried out to disseminate (out of class) the effects of scholarly research, artistic, creative, project, construction, experimental work, etc., in the form of a classic presentation, exhibition, concert, projection, poster presentation, media mediated publication, in the digital form and as part of other activities; dissemination using various forms and tools</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.