

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Fundamentals of Hygiene and Safety with Ergonomics
Module code		PP-B10-PHB
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		W wyniku realizowanych zajęć osoba studiująca posiada wiedzę i umiejętności w zakresie podstaw higieny i bezpieczeństwa. Ogólnym celem modułu jest ograniczenie narażenia zdrowia i życia (własnego oraz dzieci/uczniów) w środowisku przebywania, ograniczenie prawdopodobieństwa lub częstotliwości występowania niekorzystnych dla zdrowia zmian chorobowych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PP-B10-PHB_1	studentka/student zna i rozumie zasady bezpieczeństwa dzieci/uczniów w przedszkolu, szkole i poza nimi, zasady bezpieczeństwa i higieny pracy w instytucjach edukacyjnych, wychowawczych i opiekuńczych, ze szczególnym uwzględnieniem przedszkola i szkoły podstawowej (G.W6); zna i rozumie modele, uwarunkowania i zagrożenia zdrowia, istotę umiejętności życiowych (life skills) i zachowań prozdrowotnych oraz sposoby wspomagania dziecka lub ucznia w działaniach na rzecz zdrowia i niwelowania stanów zagrażających zdrowiu; zasady udzielania pierwszej pomocy (B.10.W1; B.10.W2; B.10.W3; B.10.W4; B.10.W5)	PP_W_02 PP_W_09 PP_W_14	3 5 3	
PP-B10-PHB_2	studentka/student potrafi rozwijać u dzieci lub uczniów postawy wzajemnej troski, rozpoznać sytuację zagrożenia dla zdrowia i odpowiednio zareagować; skutecznie promować zachowania prozdrowotne (B.10.U1; B.10.U2; G.U1; G.U3)	PP_U_13 PP_U_17	4 4	
PP-B10-PHB_3	studentka/student wykazuje gotowość do krzewienia postawy dbałości o przestrzeganie bezpieczeństwa, o zdrowie i ochronę środowiska (B.10.K1)	PP_K_02	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification</i>	

		<i>or comparison</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-B10-PHB_fns_1	lecture	10	course work	PP-B10-PHB_1, PP-B10-PHB_2, PP-B10-PHB_3	a03, b01, c07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.