University of Silesia in Katowice

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Systemic Foundations of Language Education for Children
Module code		PP-B1-PSKJ
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Moduł obejmuje treści dotyczące wiedzy i umiejętności niezbędnych nauczycielowi do realizacji zadań z zakresu kształcenia językowego dziecka. Celem modułu jest uzyskanie takiego poziomu wiedzy z zakresu gramatyki opisowej języka polskiego, który pozwala na samodzielne przygotowanie się do pracy nauczyciela przedszkola i klas I-III w zakresie językowych treści kształcenia, umożliwiające nauczanie podstaw języka polskiego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description		Learning outcomes of the programme	Level of competenc (scale 1-5)
PP-B1-PSKJ_1	studentka/student zna i rozumie: procesy porozumiewania się między ludźmi, ze szczególnym uwzględnieniem zagadnień z zakresu gramatyki opisowej języka polskiego oraz podstawowych wiadomości na temat sytemu języka polskiego i rozwoju językowego dziecka; funkcjonalne posługiwanie się pojęciami z zakresu teorii literatury, kultury oraz wiedzy o języku; etapy nabywania umiejętności czytania i pisania w języku polskim (B.1.W1; B.1.W2; B.1.W3)		PP_W_07 PP_W_17	2 3
PP-B1-PSKJ_2	studentka/student potrafi: poprawnie posługiwać się językiem polskim oraz wykazywać troskę o kulturę i etykę wypowiedzi własnej, dzieci lub innych osób; zaplanować działania na rzecz rozwoju swojej wiedzy i umiejętności w zakresie prawidłowej realizacji edukacji polonistycznej w przedszkolu i klasach I–III szkoły podstawowej (B.1.U1; B.1.U4; B.1.U5)		PP_U_10 PP_U_15	3 5
PP-B1-PSKJ_3	studentka/student wykazuje gotowość do: posługiwania się uniwersalnymi zasadami i normami etycznymi w działalności zawodowej, kierując się szacunkiem dla każdego człowieka, przejawiającym się w odpowiedzialności za słowo; autorefleksji nad dyspozycjami i posiadanymi kompetencjami merytorycznymi do wspierania dzieci lub uczniów w zakresie rozwoju języka polskiego (B.1.K1)		PP_K_02 PP_K_04	2 3

9.	Methods of conducting classes	
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture

			a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided
b02	Problem-solving methods	Lecture-discussion	*transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b04	Problem-solving methods	Activating method – discussion / debate	*an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
c07	Demonstration methods	Screen presentation	*a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image*
d02	Programmed learning methods	Working with a programmed textbook	*working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.*
d03	Programmed learning methods	Working with another teaching tool	*e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools*
f02	Methods of self-learning	Individual work with a text	*searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*
f03	Methods of self-learning	Conceptual work	*a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-B1-PSKJ_fns_1	lecture	10	course work	PP-B1-PSKJ_1	a01, b02, c07
PP-B1-PSKJ_fns_2	practical classes	10	course work	PP-B1-PSKJ_2, PP-B1-PSKJ_3	b04, d02, d03, f02, f03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation*	Yes

		of tasks resulting from or necessary for class participation	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.