1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Elective Module: Activation Methods in Education
Module code		PP-A2-MMAE
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Moduł ma charakter wybieralny - osoby studiujące mają możliwość wyboru (z przygotowanej listy propozycji, modyfikowanej rokrocznie) nadrzędnego zagadnienia, czyli wiodącego bloku tematycznego wokół którego będzie się koncentrował zakres treści prezentowanych i analizowanych podczas zajęć w formie ćwiczeń. Celem modułu jest uzyskanie przez studentkę/studenta takiego poziomu wiedzy merytorycznej i metodycznej, aby mogła/mógł prowadzić skuteczną pracę z dziećmi najmłodszymi, będąc świadomą/świadomym roli doboru metody i jej oddziaływania na efektywność kształcenia oraz identyfikowanie i rozwój zasobów dzieci/uczniów (w czym pomocne jest inicjowanie i monitorowanie indywidualnej współpracy z wychowankiem w trakcie regularnych, zaplanowanych spotkań opartych na elementach tutoringu, mających na celu wspieranie jego kreatywności, zainteresowań, samodzielnego dochodzenia do prawidłowego rozwiązania problemów/zadań oraz motywowanie do działania i umiejętne pokonywanie trudności).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description		Learning outcomes of the programme	Level of competenc (scale 1-5)
PP-A2-MMAE_1	studentka/student zna i rozumie procesy związane z wychowaniem i kształceniem dzieci /uczniów o zróżnicowanych możliwościach edukacyjnych, zasady projektowania działań edukacyjnych, strategie, aktywizujące metody oraz techniki pracy z dziećmi w wieku przedszkolnym i młodszym wieku szkolnym (A.2.W2; D.W2)		PP_W_10 PP_W_11 PP_W_13	4 4 3
PP-A2-MMAE_2	studentka/student potrafi wybrać i zastosować metody pracy w celu efektywnego wykonania zadań zawodowych na etapie edukacji przedszkolnej i wczesnoszkolnej z uwzględnieniem możliwości i uzdolnień dzieci/uczniów oraz spersonalizowanego podejścia względem wychowanków, a także animować - wykorzystując zabawy, technologię komunikacyjno-informacyjną - realizację ich zespołowych działań edukacyjnych oraz ocenić przydatność metod aktywizujących i dobrych praktyk do realizacji zadań związanych z różnymi sferami działalności pedagogicznej (A.2.U4; A.2.U5)		PP_U_03 PP_U_04 PP_U_05 PP_U_08	3 3 2 3
PP-A2-MMAE_3	osoby studiujące są gotowe do wykazywania umiejętności uczenia się i doskonalenia własnego warsztatu pedagogicznego, podejmowaniem działań profesjonalnych w zakresie znajomości i wykorzystania metod aktywizujących na etapie wychowania przedszkolnego oraz edukacji wczesnoszkolnej, kierując się szacunkiem dla dzieci/uczniów		PP_K_01 PP_K_08	3 3

	(A2.K1)		

9. Methods of conducting classes

Code	Category	Name (description)
a05	Lecture methods / expository methods	**Explanation/clarification** *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*
b03	Problem-solving methods	**Activating method – educational games** *learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes*
b06	Problem-solving methods	**Activating method – staged drama/drama** *experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme*
b08	Problem-solving methods	**Activating method – peer learning** *learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another*
b09	Problem-solving methods	**Activating method – flipped classroom** *anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course*
c06	Demonstration methods	**Demonstration-imitation** *a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours*
e07	Practical methods	**Simulation** *an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material*
f03	Methods of self-learning	**Conceptual work** *a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*

10.	Forms of teaching					
	Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	PP-A2-MMAE_fns_1	practical classes	20	course work	PP-A2-MMAE_1, PP-A2-MMAE_2, PP-A2-MMAE_3	a05, b03, b06, b08, b09, c06, e07, f03

11.	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation *developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes*	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions *consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University	No

		a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.