| 1. | Field of study | Pedagogy: Pre-School Education and Early School Education |
|---|---|---|
| 2. | Faculty | Faculty of Fine Arts and Educational Science |
| 3. | Academic year of entry | 2024/2025 (winter term) |
| 4. | Level of qualifications/degree | long-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | part-time |

| 7. | General information about the module | |
|---|---|---|
| Module name | | Culture of Language with Rhetoric |
| Module code | | PP-I-KJR |
| Number of the ECTS credits | | 4 |
| Language of instruction | | Polish |
| Purpose and description of the content of education | | Celem przedmiotu jest zapoznanie osób studiujących z podstawową wiedzą na temat kultury języka polskiego i retoryki, dotyczącą m.in. etyki i estetyki słowa, zagadnień poprawnościowych z uwzględnieniem zmian zachodzących w języku na przestrzeni wieków. Moduł ten obejmuje treści zawierające wiedzę, umiejętności i kompetencje społeczne niezbędne nauczycielom do realizacji zadań związanych z codziennym kontaktem z drugim człowiekiem – dzieckiem i dorosłym. |
| List of modules that must be completed before starting this module (if necessary) | | not applicable |

| 8. | Learning outcomes of the module | | | |
|---|---|---|---|---|
| **Code** | | **Description** | **Learning outcomes of the programme** | **Level of competenc (scale 1-5)** |
| PP-I-KJR_1 | | studentka/student zna i rozumie pojęcie komunikacji werbalnej i pozawerbalnej; zagadnienia praktyki wystąpień publicznych; zasady etyki słowa i etykietę korespondencji tradycyjnej i elektronicznej; zagadnienia poprawności i sprawności językowej; procesy komunikacji społecznej oraz ich prawidłowości i zakłócenia; podstawy języka polskiego, w tym znajomość gramatyki i stylistyki, zna rodzaje komunikatów, ich cele i formy, potrafi samodzielnie rozwiązywać problemy językowe, a także korzystać z pomocy słowników i wydawnictw PWN czy Poradni Językowych (I.W1, I.W2, I.W3, I.W4) | PP_W_17 | 5 |
| PP-I-KJR_2 | | studentka/student potrafi precyzyjnie wypowiadać się w języku mówionym, jak i pisanym na tematy dotyczące wybranych zagadnień z wykorzystaniem różnych ujęć teoretycznych; sprawnie komunikować się; poprawnie używać języka polskiego (I.U1. I.U2) | PP_U_15 | 5 |
| PP-I-KJR_3 | | studentka/student wykazuje gotowość do komunikacji interpersonalnej; używania języka specjalistycznego i porozumiewania się przy użyciu rozmaitych kanałów komunikacyjnych; dbałości o kulturę wypowiedzi (I.K1) | PP_K_05 | 3 |

| 9. | Methods of conducting classes | | |
|---|---|---|---|
| **Code** | **Category** | | **Name (description)** |
| a03 | Lecture methods / expository methods | | Description *a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object* |

| | | | or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison |
|---|---|---|---|
| b04 | Problem-solving methods | | Activating method – discussion / debate<br>*an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem* |
| d02 | Programmed learning methods | | Working with a programmed textbook<br>*working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.* |
| f02 | Methods of self-learning | | Individual work with a text<br>*searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue* |

| 10. | Forms of teaching |
|---|---|

| Code | Name | Number of hours | Assessment of the learning outcomes of the module | Learning outcomes of the module | Methods of conducting classes |
|---|---|---|---|---|---|
| PP-I-KJR_fns_1 | practical classes | 20 | course work | PP-I-KJR_1, PP-I-KJR_2, PP-I-KJR_3 | a03, b04, d02, f02 |

| 11. | The student's work, apart from participation in classes, includes in particular: | | |
|---|---|---|---|

| Code | Category | Name (description) | Is it part of the BUNA? |
|---|---|---|---|
| a01 | Preparation for classes | Search for materials and review activities necessary for class participation<br>*reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes* | No |
| a04 | Preparation for classes | Consulting materials complementary to those indicated in the syllabus<br>*agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation* | Yes |
| b01 | Consulting the curriculum and the organization of classes | Getting acquainted with the syllabus content<br>*reading through the syllabus and getting acquainted with its content* | Yes |
| c02 | Preparation for verification of learning outcomes | Studying the literature used in and the materials produced in class<br>*exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class* | No |
| c03 | Preparation for verification of learning outcomes | Implementation of an individual or group assignment necessary for course/phase/examination completion<br>*a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course* | No |
| d01 | Consulting the results of the verification of learning outcomes | Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes<br>*reading through the academic teacher's comments, assessments and opinions on the implementation* | Yes |

| | | of the task aimed at checking the level of the achieved learning outcomes | |
|---|---|---|---|

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.