

1.	Field of study	Pedagogy: Pre-School Education and Early School Education
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Legal Basis of Child Care, Upbringing and Education
Module code	PP-G-POWE
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	Moduł prawne podstawy opieki, wychowania i edukacji dziecka obejmuje treści zawierające wiedzę, umiejętności i kompetencje społeczne niezbędne nauczycielowi do realizacji zadań edukacji i wychowania dzieci w wieku przedszkolnym i młodszym szkolnym. Celem modułu jest uzyskanie takiego poziomu wiedzy merytorycznej z prawa cywilnego, rodzinnego i opiekuńczego oraz prawa oświatowego, aby prowadzić skuteczną edukację i wychowanie dzieci.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PP-G-POWE _1	studentka/student zna i rozumie funkcjonowanie przedszkola i szkoły jako organizacji, zasady prawa wewnątrzprzedszkolnego i wewnątrzszkolnego; prawa dziecka i prawa osoby z niepełnosprawnością (G.W1; G.W3; G.W4; G.W5)	PP_W_04 PP_W_05 PP_W_08	3 4 3
PP-G-POWE _2	studentka/student potrafi zaprojektować działania zmierzające do rozwoju przedszkola i szkoły oraz stymulowania poprawy jakości działania tych instytucji oraz rozwijać u dzieci/uczniów postawy wzajemnej trosk, otwartości (G.U3; G.U4)	PP_U_01 PP_U_03 PP_U_13	4 3 3
PP-G-POWE _3	studentka/student wykazuje gotowość do okazywania empatii dzieciom lub uczniom potrzebującym wsparcia i pomocy oraz rozwijania w dzieciach lub uczniach tolerancji, szacunku do praw człowieka i podstawowych swobód, a także współpracy z nauczycielami i specjalistami w celu rozwoju swojej profesjonalnej wiedzy (G.K1; G.K2; G.K3)	PP_K_01 PP_K_04	5 4

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>

b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-G-POWE_fns_1	lecture	10	course work	PP-G-POWE_1, PP-G-POWE_2, PP-G-POWE_3	a01, b02, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.