

1.	Field of study	<b>Pedagogy: Pre-School Education and Early School Education</b>
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

<b>7. General information about the module</b>	
Module name	<b>Theory of Education</b>
Module code	PP-A1-TW
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Celem modułu jest ukazanie teorii wychowania jako jednej z subdyscyplin pedagogiki. Osoby studiujące mają możliwość zaznajomienia się z teoretycznymi i praktycznymi koncepcjami wychowania oraz aktualnym stanem badań. Moduł przybliży cele, sposoby, formy, środki, warunki działalności wychowawczej podejmowanej wobec dzieci z uwzględnieniem różnych środowisk wychowawczych. Wszystkie efekty uczenia się zakładane w module planuje się osiągnąć w trakcie zajęć w kontakcie bezpośrednim z nauczycielami akademickimi, a także podczas pracy własnej studenta.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PP-A1_TW_1	studentka/student zna i rozumie interdyscyplinarny charakter zagadnień związanych z procesem wychowania (ontologiczne, aksjologiczne i antropologiczne podstawy wychowania) oraz teorie dotyczące wychowania i rozumie różnorodne uwarunkowania tych procesów; zna i rozumie podstawowe terminy z zakresu teorii wychowania oraz istotę i funkcje wychowania, a także proces wychowania, jego strukturę, właściwości i dynamikę charakteryzuje główne środowiska wychowawcze, wybrane strategie, metody i techniki wychowania, program pracy wychowawczej; zna i rozumie zagadnienia związane z przedszkolem/szkołą jako instytucją wychowawczą - obowiązki nauczyciela w roli wychowawcy (A1.W2. A1.W3)	PP_W_01 PP_W_02 PP_W_04	3 3 3
PP-A1_TW_2	studentka/student potrafi dokonywać identyfikacji trudności związanych z procesem wychowania występujących w pracy pedagoga, nauczyciela-wychowawcy, zagrożeń w przedszkolu, szkole oraz wykorzystywać podstawową wiedzę teoretyczną z zakresu pedagogiki oraz powiązanych z nią dyscyplin w celu analizowania i interpretowania problemów wychowawczych, opiekuńczych oraz rozpoznania charakteru wychowania w praktyce edukacyjnej i nawiązywania współpracy w zakresie działalności wychowawczej ze środowiskiem pozaszkolnym (A1.U2)	PP_U_01 PP_U_14	3 3
PP-A1_TW_3	studentka/student potrafi posługiwać się podstawowymi ujęciami teoretycznymi w celu analizowania motywów i wzorów ludzkich zachowań, diagnozowania i prognozowania sytuacji oraz analizowania strategii działań praktycznych (A1.U1)	PP_U_01	3
PP-A1_TW_4	studentka/student wykazuje gotowość do współdziałania w zakresie promocji wiedzy o wychowaniu, pogłębiania wiedzy	PP_K_05	2

	z zakresu teorii wychowania; docenia znaczenie nauk pedagogicznych dla utrzymania i rozwoju prawidłowych więzi w środowiskach społecznych (A1.K1)	PP_K_06	2
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**9. Methods of conducting classes**

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

**10. Forms of teaching**

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PP-A1-TW_fns_1	lecture	10	exam	PP-A1_TW_1, PP-A1_TW_3	a01, b01, b02, c07
PP-A1-TW_fns_2	practical classes	10	course work	PP-A1_TW_2, PP-A1_TW_3, PP-A1_TW_4	b01, b04, c07, d02, e07

**11. The student's work, apart from participation in classes, includes in particular:**

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials	No

		<i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.