University of Silesia in Katowice

1.	Field of study	**Pedagogy: Pre-School Education and Early School Education**
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name	**Elective Module: Pre-school and School Cooperation with the Child's Family**	
Module code	PP-A2-MWPSR	
Number of the ECTS credits	3	
Language of instruction	Polish	
Purpose and description of the content of education	Moduł ma charakter wybieralny - osoby studiujące mają możliwość wyboru (z przygotowanej listy propozycji, modyfikowanej rokrocznie) nadrzędnego zagadnienia, czyli wiodącego bloku tematycznego wokół którego będzie się koncentrował zakres treści prezentowanych i analizowanych podczas zajęć w formie ćwiczeń. Celem modułu jest uzyskanie przez studentkę/studenta takiego poziomu wiedzy merytorycznej i metodycznej, aby mogła/mógł zaplanować, zorganizować współpracę z rodziną i otoczeniem dziecka/ucznia, biorąc pod uwagę cele współpracy, jej zasady, zróżnicowane jej formy i sposoby nawiązywania/podtrzymywania kontaktu z rodzicami/opiekunami dziecka/ucznia, a także uregulowania prawne, możliwości wzajemnej partycypacji podmiotów edukacyjnych.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			

Code	Description	Learning outcomes of the programme	Level of competence (scale 1-5)
PP-A2-MWPSR_1	studentka/student zna i rozumie zasady funkcjonowania instytucji edukacyjnych przeznaczonych dla dzieci w wieku przedszkolnym i uczniów w młodszym wieku szkolnym, a szczególnie cele, zasady, modele, szanse, zagrożenia współpracy tych placówek z rodziną i otoczeniem dziecka/ucznia, w tym z doświadczeniem migracyjnym, ze specjalnymi potrzebami edukacyjnymi (A.2.W5)	PP_W_04 PP_W_05 PP_W_07 PP_W_13	3 4 3 3
PP-A2-MWPSR_2	studentka/student potrafi organizować wartościowe rozwojowo i społecznie środowisko wychowawcze oraz skutecznie porozumiewać się z różnymi odbiorcami, w tym z rodzicami/opiekunami oraz specjalistami, z wykorzystaniem nowoczesnych rozwiązań technologicznych (A2.U4; A.2.U6)	PP_U_03 PP_U_05 PP_U_14 PP_U_15	4 3 4 3
PP-A2-MWPSR_3	osoby studiujące są gotowe do podejmowania zespołowych działań z rodzina, otoczeniem dziecka/ucznia i profesjonalnego rozwiązywania problemów edukacyjnych we wzajemnej współpracy (A.2.K2; A.2.K3)	PP_K_03 PP_K_04 PP_K_05	3 3 3

9.	Methods of conducting classes		
Code	**Category**		**Name (description)**
a05	Lecture methods / expository methods		Explanation/clarification *explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course*
b02	Problem-solving methods		Lecture-discussion *transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up*
b03	Problem-solving methods		Activating method – educational games *learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes*
b04	Problem-solving methods		Activating method – discussion / debate *an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem*
b07	Problem-solving methods		Activating methods: a case study *a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon*
b08	Problem-solving methods		Activating method – peer learning *learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another*
b10	Problem-solving methods		SWOT analysis *a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis*
f02	Methods of self-learning		Individual work with a text *searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue*
f03	Methods of self-learning		Conceptual work *a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work*

10.	Forms of teaching					
Code	**Name**	**Number of hours**	**Assessment of the learning outcomes of the module**	**Learning outcomes of the module**	**Methods of conducting classes**	
PP-A2-MWPSR_fns_1	practical classes	10	course work	PP-A2-MWPSR_1, PP-A2-MWPSR_2, PP-A2-MWPSR_3	a05, b02, b03, b04, b07, b08, b10, f02, f03	

11.	The student's work, apart from participation in classes, includes in particular:			
Code	**Category**	**Name (description)**	**Is it part of the BUNA?**
a02	Preparation for classes	Literature reading / analysis of source materials *reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class*	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus *agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation*	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content *reading through the syllabus and getting acquainted with its content*	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions *consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.*	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes *devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.*	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class *exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class*	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion *a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course*	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes *reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes*	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks *reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade*	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope	No

| | | or depth of the teaching content, also beyond the walls of the University
a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education | |

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: https://usosweb.us.edu.pl.