

1.	<b>Field of study</b>	<b>Biomedical Engineering</b>
2.	Faculty	Faculty of Science and Technology
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies (in engineering)
5.	Degree profile	general academic
6.	Mode of study	full-time

<b>7. General information about the module</b>	
<b>Module name</b>	<b>Data processing and analysis in biomaterial engineering</b>
Module code	08-IBPR-S1-20-5-PADI
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	Celem modułu "Przetwarzanie i analiza danych w inżynierii biomateriałów" jest przekazanie studentom podstaw teoretycznych obejmujących zagadnienia związane z przetwarzaniem oraz analizą danych stereometrycznych powierzchni biomateriału. Opanowanie materiału z modułu obejmuje również nabycie praktycznych umiejętności zastosowania zdobytej wiedzy teoretycznej. Umiejętności praktyczne nabyć można poprzez samodzielne rozwiązywanie zagadnień problemowych w zakresie analizy obrazów mikroskopowych. Przetwarzaniu i analizie podlegają głównie obrazy powierzchni biomateriałów pozyskane przy pomocy skaningowego mikroskopu konfokalnego.
List of modules that must be completed before starting this module (if necessary)	not applicable

<b>8. Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
K_1	Wyjaśnia metody przetwarzania i analizy danych w inżynierii biomateriałów	W10	3
K_2	Posiada wiedzę w zakresie zasad działania aparatury pomiarowej wykorzystywanej w procesie zbierania danych stereometrycznych powierzchni biomateriału	W09	2
K_3	Posiada wiedzę w zakresie stosowanych algorytmów segmentacji danych	W11	1
K_4	Potrafi dokonywać właściwego wyboru metody służącej rozwiązywaniu zleconego zadania	U24 U25	1 2
K_5	Potrafi pracować samodzielnie i umie oszacować czas potrzebny na realizację zleconego zadania	U02	2
K_6	Posiada zdolność samokształcenia się, wykorzystuje w tym celu również komputer, demonstruje umiejętność pracy z platformą e-learningową.	K01 U05 U07	1 2 1
K_7	Potrafi przedstawić uzyskane wyniki w formie liczbowej i graficznej, dokonać ich interpretacji i wyciągnąć właściwe wnioski	U03 U04	2 2

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9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
k_fs_1	lecture	15	exam	K_1, K_2, K_3, K_4, K_5, K_6, K_7	a01
k_fs_2	laboratory classes	30	course work	K_1, K_2, K_3, K_4, K_5, K_6, K_7	a05, c06, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes

	of classes		
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.